

Unit 1 Healthy Lifestyle

Video Script

p. 6

Ken loves to watch TV. When he gets home from school, he turns on the TV. He watches his favorite shows. He watches TV while eating. He stays up watching TV. He never finishes his homework. He doesn't do well in school. After school, his friends play outside but Ken watches TV. He doesn't get any exercise. He doesn't get to play with his friends. He chooses to watch TV over other things. It's not good for Ken to watch that much TV. Ken's doctor tells him he needs to watch less TV. Kids should only watch an hour of TV a day. Instead, they should exercise for thirty minutes a day. They should play with other children. They should do their homework. Ken's mom tells him he cannot watch so much TV anymore. ("You've been watching television all day. Turn it off and go and do something else.")

Words

p. 6

1. d	2. c	3. b	4. e	5. a	6. f
------	------	------	------	------	------

1. get a good night's sleep.
2. exercise regularly.
3. feel relaxed.
4. skip breakfast.
5. go to bed late.
6. get stressed.

Focus

p. 7

A 1. F	2. F	3. T	4. T
B 1. b	2. b	3. a	4. a

A

1. He skips breakfast every day.
2. He goes to bed at 7:30.
3. I play soccer once a week.
4. The girl gets a good night's sleep.

B

1. What time do you usually go to bed?
 - a. Every day.
 - b. At eight o'clock.
2. Do you exercise regularly?
 - a. I know. I have so much work.
 - b. No, I don't have time to exercise.
3. Do you skip breakfast?
 - a. I never skip it.
 - b. Three times a day.
4. I never exercise. I don't like it.
 - a. You should take care of your body.
 - b. It's the most important meal of the day.

Listening 1

p. 8

A c	B c	C c
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A

- Girl: You eat a lot of unhealthy food, Tom.
- Boy: I know. But I exercise a lot, so it doesn't matter.

Girl: But you should take care of your body. Do you skip breakfast?

Boy: Yes, I like to stay in bed in the mornings.

Girl: What time do you go to bed?

Boy: At eight o'clock. I like sleeping.

B&C

Woman: Good morning, Daniel. How do you feel today?

Boy: I'm feeling better.

Woman: I'm glad to hear that. I'd like to ask you some questions about your lifestyle.

Boy: Okay.

Woman: Do you always have breakfast?

Boy: Yes, I never skip it.

Woman: Great. And how often do you exercise?

Boy: Twice a week.

Woman: What kind of exercise do you do?

Boy: Sometimes, I go swimming, and I play soccer on the school team too.

Woman: I see. Do you sleep well?

Boy: Yes, I usually sleep for nine hours every night.

Woman: Good. Now I am going to weigh you. Hmm, it seems like you gained some weight. I can help you with that.

Listening 2

p. 9

A c
B lifestyles, clubs, students, morning, one hour

A&B

Good morning, class. May I have your attention, please? The teachers are worried about your lifestyles. Some of you skip breakfast. Many of you don't exercise. We want to help you stay healthy. From 7:30 until 8:30 each morning, there will be a breakfast club. We will also start some new exercise classes. These classes will be fun. There will be a dance club on Tuesdays and a walking club on Fridays. They're from 4:00 to 5:00 o'clock. I hope you will consider joining these new clubs to change your routines.

Unit Test

p. 10

1. a 2. b 3. a 4. c
 5. a 6. b 7. a 8. c

1.
 - a. He feels relaxed.
 - b. He gets stressed.
 - c. He goes to bed late.
2.
 - a. I don't have time to exercise.
 - b. I never skip breakfast.
 - c. I'm feeling better.
3.
 - a. You need to get a good night's sleep.

- b. You should lose some weight.
- c. You should exercise regularly.

4.

- a. I will help you stay healthy.
- b. I need to change my morning routine.
- c. I am going to weigh you.

5.

A: You look tired, Jack. What time did you go to sleep last night?

B: Eleven o'clock.

A: Do you usually go to bed so late?

B: No, I usually go to bed at half past eight. Last night was my grandfather's birthday party.

A: Well, it's important to sleep well.

6.

A: I'm hungry! I want some chocolate!

B: You're always eating chocolate! Didn't you have any breakfast?

A: No. I usually have breakfast, but I didn't today.

B: I never skip breakfast. It's the most important meal of the day.

A: Well, I went to bed late, so I got up late this morning. I didn't have time for breakfast.

7&8

Annie takes care of her body. She likes running and playing tennis. She never skips meals. But she gets stressed about her

schoolwork. She spends four hours on homework every evening. She only sleeps for six hours a night. She is tired at school. Her teacher told Annie to spend less time on schoolwork.

Unit 2 On a diet

Read and Write

p. 11

1. b	2. d	3. a	4. c
------	------	------	------

1.

A: I'm getting fat.

B: You should eat fewer calories.

2.

My stomach feels empty all the time.

3.

A: You need to put on weight.

B: Thanks for your advice.

4.

A: You look great!

B: Thanks. I'm watching my diet.

Focus

p. 12

A 1. c	2. d	3. a	4. f	5. e
6. b				
B 1. Yes, it does.				
2. Thanks. I run every day now.				

A

- a. If you drink a lot of soda, you can become overweight.
- b. I skipped breakfast and my stomach feels empty now.
- c. You are too thin. You need to put on some weight.
- d. You need to watch your weight. You should eat more vegetables.
- e. I won't lose weight. I love chocolate so much!
- f. I want to look slim, so I don't eat fatty food.

B

- 1. Does this pizza contain a lot of salt?
- 2. You look good, Ellie!

Listening 1

p. 13

A c **B** b, c, e **C** 1. F 2. T

A

Emma: You are very thin, Lilly.

Lilly: Thanks, Emma!

Emma: No, I think you are too thin. It isn't healthy for you.

Lilly: I think I look slim!

Emma: You exercise a lot and you eat very little. You need to eat more and put on weight.

Lilly: Thanks for your advice.

B&C

Mom: What do you want for our dinner

tonight?

Paul: Let's get pizza!

Mom: No, Paul. You eat too much unhealthy food. You need to go on a diet.

Paul: I don't want to eat healthy food.

Mom: You are getting fat. You need to watch your weight. We will buy some vegetables.

Paul: Okay.

Mom: And we'll buy some fruits, too.

Paul: Can we get ice cream?

Mom: Let's see. We'll buy this ice cream. It doesn't have many calories.

Paul: And can I have some chocolate, too?

Mom: No, it has too much sugar. We'll buy some meat. We'll get chicken. Beef is too fatty.

Listening 2

p. 14

A a-3 / b-1 / c-2

B 1. radio 2. fat 3. food

A&B

Hello, listeners. Welcome to this week's Teen Health program. We'll be talking about why children are overweight. Overweight means you weigh too much because of the fat in your body. Overweight people are usually not healthy. So, what are the reasons kids are overweight? Many children just don't exercise. Instead, they sit in front of the TV or play video games. Another reason is the food they eat. It isn't healthy. Often, children eat too much fast food and they drink sugary sodas. Finally, kids feel stressed in their lives. This stress leads them

to eat as they find the food comforting to them.

Pronunciation

p. 14

1. con/tains
2. com/forting
3. to/mor/row

Unit Test

p. 15

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. a | 4. b |
| 5. b | 6. b | 7. a | 8. c |

1.

- a. You're putting on weight.
- b. You're eating unhealthy food.
- c. You should watch your weight.

2.

- a. It's too fatty.
- b. I'm overweight.
- c. My stomach feels empty now.

3.

- a. It contains a lot of sugar.
- b. It can be dangerous.
- c. It doesn't have a lot of calories.

4.

- a. You look slim.
- b. You need to go on a diet.
- c. You will feel better.

5.

A: Let's have some ice cream.

B: No, thanks. I'm on a diet. I need to watch my weight.

A: This ice cream is healthy. It isn't fatty.

B: Let me see. It still has a lot of sugar in it.

A: Does it?

B: Yes, and it has lots of calories. I'll have some fruit instead.

6.

A: Hey Anna, you look good!

B: Thanks. I'm watching my diet and I've been losing weight.

A: You look slim. I'm trying to lose weight, too. I am getting fat.

B: You should eat fewer calories. You eat so much fatty food.

A: I try, but my stomach feels empty all the time.

7&8

You call this food by this name—That's because it does not take long to get it after you order it. You shouldn't eat this food too often. That's because of the sugar and fat it's made of. If you eat too much, your body will not be healthy, and you will gain weight, too.

Unit 3 Clothes

Video Script

p. 16

Anna: Hi, there. In Washington D.C. people do many things in the

evening. They go listen to music. They eat at a restaurant. They go to the theater. Tonight, I am going to the theater with my friends. But I don't know what clothes to wear. Maybe this magazine can help. Her clothes are beautiful! I really want a friend like her to help me. Who are you?

Genie: I am Genie. You want help. I am here to help you find the right clothes!

Anna: Awesome! How about jeans and a t-shirt?

Genie: No! Jeans and a t-shirt are too casual. How about something more formal?

Anna: Sure!

Wow! Genie, this dress is beautiful. But it's not the right size. It's too small.

Genie: Yes, it is too small. But green looks great on you.

Anna: Thanks.

Genie: Take off the green dress. Let's try a green shirt and a skirt.

Anna: Oh, Genie! This green shirt is too large and this orange skirt is too orange.

Genie: Yes, the right size for you is medium. Let's try again.

Anna: Oh, I don't like this outfit.

Genie: No. That does not match.

Anna: Nothing.

These clothes are formal: a suit jacket, a dress shirt, and a tie! They look great!

Genie: Those clothes look great... for a

man! Something is wrong.

Anna: Let me see. There. Now try.

Genie: Oh. Thanks! Now these clothes look great on you!

Anna: They do! Um, Genie, can you put on a gold belt?

Genie: Sure!

Anna: That looks great. Can you put on a jacket?

Genie: Why not?

Anna: I love the jacket! How about a hat?

Genie: Why not?

Mm, take off the hat. That's better.

Anna: Genie, these clothes look and feel great! Let's go to the theater!

Genie: Sorry, Anna. I have to help other friends. Go to the magazine if you want me to help again.

Anna: Thanks, Genie. Sure thing. Goodbye!

Genie: Goodbye!

Focus

p. 17

A 1. T	2. T	3. F	4. F
B 1. a	2. b	3. b	4. a

A

1. Blue colors suit you.
2. He wears sneakers.
3. The blouse looks great on her.
4. The pants are too tight.

B

1. What do you think of this black jacket?
 - a. I like it. Dark colors suit you.
 - b. I'm thinking of wearing a jacket.
2. What are you wearing today?
 - a. It looks great on you.
 - b. I'm wearing my new sneakers.
3. Which shirt do you prefer, white or blue?
 - a. I like it better.
 - b. I like the blue one.
4. What do you usually wear to school?
 - a. I wear jeans and a T-shirt.
 - b. I don't like a school uniform.

Listening 1

p. 18

A c B a C b

A

- Girl: I'm going to meet my boyfriend today. What should I wear?
- Boy: You look good when you wear a T-shirt and jeans. But how about something fancy for the date?
- Girl: Oh! How about this black skirt then?
- Boy: I think it's too dark. But the pink dress looks great.
- Girl: OK. Thanks for your advice.

B&C

- Dad: What are you wearing to school, Paula?
- Paula: I want to wear that white T-shirt.
- Dad: I think that T-shirt looks great on you. Are you wearing boots or sneakers?
- Paula: I prefer sneakers. What do you think of these blue sneakers?
- Dad: Oh, I like that color. Blue suits you. Wait. Are you going to wear those jeans?
- Paula: Yeah, why?
- Dad: They look too tight, Paula.
- Paula: But Dad, all my friends are wearing them.
- Dad: No, you can't go out in those. Maybe you should put on a long jacket.
- Paula: Oh, Dad!
- Dad: Paula, just try on that jacket.
- Paula: Okay.

Listening 2

p. 19

A 1. a
B store, wandered, wearing, security, mother

A&B

Hello, shoppers. May I have your attention, please? We are looking for a lost child. She wandered away from her mother. Her name is Jaime Rogers and she is 7 years old. She is about 110 cm tall with dark hair. She is wearing a yellow-striped short-sleeved shirt with a matching yellow skirt. Also, she may be carrying a small dotted bag. If you see

her, please come to the security office on the second floor. The room is right at the top of the steps. Her mother is waiting for her.

Unit Test

p. 20

- | | | | |
|------|------|------|------|
| 1. a | 2. a | 3. c | 4. b |
| 5. c | 6. b | 7. a | 8. b |

1.

- a. Dark colors suit you.
- b. Light colors look good on you.
- c. I like the color yellow.

2.

- a. I prefer a skirt.
- b. I prefer a dress.
- c. I prefer pants.

3.

- a. I like school uniforms.
- b. Try on that shirt.
- c. The jeans are too tight.

4.

- a. You can't go out in those.
- b. You should put on a jacket.
- c. I'm looking for a child.

5.

A: You're wearing black again. How many black clothes do you have?

B: I've never counted them.

A: Let's do that then. It will be fun.

B: I have five black T-shirts, three black shorts, and two black jackets. That's all.

A: How about socks?

B: Oh, I have four pairs of black socks, too.

6.

A: Try on this shirt, Richard. It may be just right for your cousin's wedding.

B: Hmm, I'm not sure about it.

A: Why not? Light colors suit you and this is the right size too. There! It fits you well. Shall we buy it?

B: Okay, Mom.

7&8

Do you want to be taller? Perhaps you might not be happy about your height. Well, there are some things you can do. You can try to wear a patterned T-shirt in a bright color. It should not be too big. Try to match your shoes with your pants. Dark colors work the best; your legs won't look as short.

Unit 4 Appearance

Read and Write

p. 21

- | | | |
|------|------|------|
| 1. a | 2. c | 3. b |
|------|------|------|

1.

A: Is he tall?

B: No, he's short.

2.

A: What color is his hair?

B: It's brown.

3.

A: What does he look like?

B: He has blue eyes.

Focus

p. 22

A. 1. e 2. f 3. a 4. d 5. b.

6. c

B. 1. She is very tall and thin.

2. They're blue.

A

a. He has beautiful blue eyes.

b. Look at the boy with brown eyes.

c. He's not slim. He's a little chubby.

d. He is very tall.

e. He has short straight hair.

f. He has curly blond hair.

B

1. What does she look like?

2. What color are his eyes?

Listening 1

p. 23

A b B a C c

A

Man: Hello. I'm Detective Ford. Did you see the thief last night?

Woman: Oh, yes.

Man: Can you describe him?

Woman: He was thin and had dark skin.

Man: OK. Anything else?

Woman: Oh, he had short brown hair.

Man: Thanks for your help.

B&C

Dad: Tom, can we talk about your friends at school?

Tom: Yes, I have time.

Dad: Well, who are you friends with?

Tom: My best friends are Paul and Jack.

Dad: Oh, yes. I met them. But I don't remember who is who. What do they look like?

Tom: Well, Paul's hair looks like mine. It's short, black, and straight. But I'm shorter than Paul.

Dad: What about Jack?

Tom: Jack is a lot shorter than Paul. His face is round. He's a little chubby. He wears glasses. He looks like Harry Potter. Oh, and he has brown hair.

Dad: Does he know any magic?

Tom: Do you mean Harry Potter?

Dad: I mean your friend.

Tom: That's funny, Dad.

Listening 2

p. 24

A

	James	Billy	Jessica	Catherine	Melissa
Age	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓
Height	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>
Hair	<input type="checkbox"/>	✓	<input type="checkbox"/>	✓	<input type="checkbox"/>

B c

A&B

Here's a picture of my five grandchildren. Aren't they cute? Here's James. He's 16 now and he's the oldest. Billy has the most beautiful dark brown hair. It's really long in this picture. He's a very handsome boy. And here are the three little girls. Jessica is getting so tall. I think she's over 160 cm tall. Catherine has the most beautiful blond hair. It's very straight and looks like gold. And then there's little Melissa. She just had a birthday last week. She's three years old now. Have you ever seen such beautiful children?

Unit Test

p. 25

1. c	2. c	3. b	4. a
5. c	6. a	7. c	8. c

1.

- a. They're brown.
- b. It's black.
- c. They're blue.

2.

- a. She's tall with long curly hair.
- b. She has long black hair.
- c. She has short blond hair.

3.

- a. He's kind of chubby.
- b. He looks slim.
- c. He has a round face.

4.

- a. I have dark skin.
- b. I have dark brown hair.
- c. It looks like gold.

5.

A: Is this your photo, Mom?

B: Yes, I was ten years old at this time. Can you guess which one was me?

A: Did you have curly hair?

B: No, I had straight hair.

A: Were you tall?

B: No, I was very short.

6.

A: Who's the boy over there?

B: That's my brother, Jerry.

A: Oh right. Do you have one brother?

B: No, I have two brothers: Jerry and Sheldon.

A: Really? How old is Sheldon?

B: Jerry and Sheldon are twins. They both have short brown hair and green eyes.

7&8

I want to go to the beauty salon this week. So, I'm using this app to choose a hairstyle.

It shows how I look with different hairstyles. Look, this is me with straight blond hair. I'm not sure. How about curly hair? I think this looks good. I'll get my hair done this way.

Unit 5 Music

Video Script

p. 26

My children love to play music. They are learning different instruments. See all our instruments here. They come from all over the world. My children want to start a band, but there is a problem. Elaine plays jazz music on her trumpet. Annie prefers to play classical music on her violin. Tug is a fan of country music, so he is learning the mandolin. Ivy can't stand jazz or country or classical music. She likes pop music, and sings all the Taylor Swift songs on the radio. What about me? I would like to hear some good rock music. Can you kids play a rock and roll song? One. Two. One, two, three, four... Never mind! I'll just go to a concert instead!

Words

p. 26

1. b	2. e	3. d	4. f	5. a	6. c
------	------	------	------	------	------

- | | |
|-------------------|-----------------|
| 1. music album | 2. rock band |
| 3. sold out | 4. concert hall |
| 5. concert ticket | 6. lead singer |

Focus

p. 27

A 1. T	2. F	3. F	4. T
B 1. b	2. a	3. b	4. a

A

1. I bought a music album.
2. The tickets are sold out.
3. He is the lead singer.
4. It's a concert hall.

B

1. Would you like to go to a concert with me?
 - a. I can't stand hip-hop.
 - b. Sure, I'd like to!
2. What kind of music do you like?
 - a. I like pop music.
 - b. What about hip-hop?
3. What time do you want to meet?
 - a. That's so early!
 - b. How about 6 o'clock?
4. Which do you prefer, rap or rock?
 - a. I like rap music.
 - b. It's so loud!

Listening 1

p. 28

A c	B b	C c
-----	-----	-----

A

Daughter: Mom, would you like to go to a concert with me?

Mom: Sure!

Daughter: What kinds of music do you like?

Mom: I like jazz music.

Daughter: I can't stand jazz music! It's so boring!

Mom: Oh. What do you prefer?

Daughter: I prefer pop music or rap music.

Mom: Oh, I don't like rap music. Then, we can go to a pop concert.

B&C

Peter: The concert was pretty cool tonight, Cindy!

Cindy: Yes, Peter. I really like *Pink*.

Peter: But I didn't like the cost of the tickets.

Cindy: I would have paid anything to see the dancing.

Peter: I guess you're right. Jennifer's dancing and Lisa's singing were well worth it!

Cindy: Yes, I would say so. No wonder this girl band has so many fans.

Peter: I'm getting excited about their next concert. But I hope they change the concert hall.

Cindy: Why? Don't you like it here?

Peter: Well, I really couldn't hear all of the words. I think it may have been the sound system.

Listening 2

p. 29

A c

B five, Europe, lead singer, website, practice

A&B

My rock band is called *Muse* and I'm James Floyd. There are five people in the band: four other musicians and me. Maybe you know of us. Well, we are becoming more popular, mostly in Europe. We've been busy playing in a lot of shows. Right now, we're looking for a new lead singer. So, if you want to travel the world and work on a new music album, you might consider trying out. Go to our website and contact us. We have practice every Wednesday and Saturday. Hope to hear from you.

Unit Test

p. 30

1. b	2. b	3. c	4. c
5. b	6. a	7. c	8. a

1.

- a. I like pop music.
- b. I like jazz music.
- c. I like rock music.

2.

- a. I'm looking forward to it.
- b. He is the lead singer.
- c. I bought a music album.

3.

- a. They will hold a concert.
- b. I prefer rap music.
- c. I can't stand rap music.

4.

- a. The tickets are sold out.
- b. The concert hall is amazing.
- c. The concert ticket is expensive.

5.

- A: When does the concert start?
- B: It starts at 7. What time is it now?
- A: It's 5 o' clock.
- B: What time do you want to meet?
- A: How about 6?
- B: Well, it's Friday night, so there could be heavy traffic.
- A: Okay then, let's meet 30 minutes from now.

6.

- A: Chris, there's a Paul Holeman concert next month.
- B: Wow, he's my favorite singer!
- A: Yes, I know. Tickets are on sale online. But he's so popular, you better hurry.
- B: OK, I'm on the website now. Oh, no. The tickets are sold out.

7.

Mei really likes rock music. There is a rock festival next Saturday. She buys two tickets. Now, she is looking for someone to go with her to the festival. Her friend Andy talks to her and says he wants to go to the rock festival on Saturday.

Unit 6 Movie

Read and Write

p. 31

1. d	2. c	3. b	4. a
------	------	------	------

1.

- A: What kind of movies do you like?
- B: I like mystery movies.

2.

- A: What time does the movie start?
- B: At 6 p.m.

3.

- A: What is the movie about?
- B: It's about a wizard.

4.

- A: Can you make it at six?
- B: Yes, I will see you then!

Focus

p. 32

A 1. b	2. d	3. f	4. c	5. a
6. e				
B 1. It's about the animals that live in Africa.				
2. I found it interesting.				

A

- a. This movie will make you laugh a lot.
- b. This movie will scare you. Monsters or ghosts can appear.
- c. This movie uses cartoons instead of real

people.

- d. Some movies take place in other worlds.
- e. This movie includes violence and lots of fighting.
- f. This movie uses songs to help tell the story.

B

- 1. What is the show about?
- 2. How did you like the movie?

Listening 1

p. 33

A a B b C 1. F 2. T 3. F

A

- Girl: I saw Space Wars last weekend.
- Boy: How did you like it?
- Girl: I found the story very interesting.
- Boy: Well, I haven't seen it. What's it about?
- Girl: It's about a farm boy. In the movie, the boy must rescue a princess in a faraway land. It's a fantasy movie.

B&C

- Carrie: Hi, Martin. Do you still want to go to the movie tonight?
- Martin: Yes, Carrie, of course.
- Carrie: There's a movie at six.
- Martin: Oh, no. I have baseball practice until six. Is there another time?
- Carrie: Let me check. Oh, there is a movie at eight. Can you make it at eight?

Martin: Eight is perfect. But let's have dinner before the movie.

Carrie: Sounds good. How about meeting an hour before the movie?

Martin: 7 o'clock? It usually takes longer to get there around that time. How about meeting 30 minutes earlier?

Carrie: All right.

Martin: Good. So, what are we seeing?

Carrie: We are seeing *Mamma Mia*!

Martin: I love that musical!

Listening 2

p. 34

A 1.c 2. b B b

A&B

I like to watch comedies, mysteries, and action movies. But they aren't my favorite. I love horror movies. Horror movies are made to scare people. My favorite movie is called *A Cabin in the Woods*. The movie is about a cabin that is haunted. The haunted cabin is in the middle of the woods. Nobody ever goes out there. The movie follows someone out into the woods. It is scary to watch. A monster chases the person through the woods. It makes me scream. There are scary people and animals in the movie. Scary movies make me feel excited.

Pronunciation

p. 34

1. twenty 2. haven't 3. second

Unit Test

p. 35

1. a 2. c 3. c 4. b
5. c 6. c 7. b 8. a

1.
 - a. It's about love.
 - b. It's made to scare people.
 - c. I can make it at 7.

2.
 - a. It'll make you laugh.
 - b. It is an animated musical.
 - c. It includes lots of fighting.

3.
 - a. It's an interesting story.
 - b. It is scary to watch.
 - c. I found the story very boring.

4.
 - a. The movie is a comedy.
 - b. She is buying a movie ticket.
 - c. She is watching a mystery movie.

5.

A: What time does the movie start?

B: At 6 o'clock.

A: It's already 5:40. We won't be able to get there on time.

B: How about watching the next show?

A: That's a good idea. When does it start?

B: It will start at 9.

A: OK. Let's go to that show instead.

6.

A: Last night, I saw a movie.

B: What was the movie about?

A: It was about a wizard.

B: Is it animated?

A: No, it uses real people.

B: Is it a comedy?

A: No. It is an action movie. I think you would like it.

7&8

Hey Judy. This is Paul. I'm sorry but I can't go to the movies with you. My cousin Sally is coming from Australia. I have to pick her up at the airport tomorrow. Could we see a movie on Saturday instead? Please call me back. Bye.

Break Time

Mysterious Story 1

pp. 36-37

Words

- | | |
|---------------|-------------|
| 1. carve | 2. clue |
| 3. supplies | 4. governor |
| 5. settlement | 6. tribe |

Video

A b

B

- | | |
|------------|------------|
| 1. hundred | 2. England |
| 3. nobody | 4. tree |
| 5. missing | |

In the late 1500s, English settlers crossed the Atlantic Ocean and set up a new settlement on an island off the coast of the

America. The name of the settlement was Roanoke. A few hundred settlers lived there. But life in Roanoke was difficult for the new settlers. There was no food or supplies. So, the governor of Roanoke, John White, decided to return to England to get more supplies. He left his family behind, promising to return later that year. But it was not possible for him to return that year. In fact, he didn't go back to Roanoke until three years later. When he arrived, everyone was gone! There was not even any sign of the settlement sign. The only clue was the word 'Croatoan' carved into a tree, and nobody knew what that word meant. Because of a storm, the ship had to turn around and return to England, so the governor couldn't stay to search for his family. So, what happened to the settlers? Were they attacked by native American tribes? Did they try to sail back to England and fail? Did they find other settlers to live with? Nobody knows.

Unit 7 Merry Christmas

Video Script

p. 38

Christmas is just around the corner. Heidi needs to go Christmas shopping. The mall looks beautiful. There are lots of pretty decorations in the shop windows. The mall is crowded and the shops are busy.

Later, the family decorates the house. They put up a tree and hang lights. They display their Christmas cards around the house. As they decorate, they sing along to Christmas songs! It's the night before Christmas and the kids are asleep. Mom wraps the last few presents. She puts them in stockings, beside the chimney. On Christmas morning, the kids run into the living room. They get excited when they see the presents. They wish each other a merry Christmas, and

they open their gifts. Everyone loves their new toys and games. They play with them all day.

Words

p. 38

1. d	2. b	3. f	4. e	5. c	6. a
------	------	------	------	------	------

1. decorate a tree
2. mail a card
3. see Santa Claus
4. hang lights
5. leave stockings
6. wrap a present

Focus

p. 39

A 1. F	2. T	3. F	4. F
B 1. a	2. a	3. b	

A

1. Let's hang stockings for Santa Claus.
2. I need to mail the Christmas cards.
3. They are decorating a tree.
4. Let's open the presents.

B

1. Christmas is just around the corner.
 - a. I know. I'm so excited.
 - b. What's around the corner?
2. What do you want for Christmas?
 - a. I'd like a book.
 - b. I got him a book.

3. Does your sister believe in Santa Claus?

- a. She believes me.
- b. No, not anymore.

Listening 1

p. 40

A c B c C b

A

Dad: Christmas is just around the corner. I have so much to do!

Sally: Can I help you, Dad?

Dad: Yes, please. I have to go to the mall. I need to buy some food and also mail the Christmas cards. Can you wrap these presents for me?

Sally: Of course.

Dad: Thank you, Sally.

B&C

Mom: What do you want for Christmas, Toby? How about some toys?

Toby: I don't play with toys anymore, Mom. Toys are for little kids.

Mom: Would you like some books or games?

Toby: I think I prefer games rather than books.

Mom: Okay. And would you like to see Santa Claus at the mall this year?

Toby: Mom! I don't believe in Santa Claus anymore!

Mom: But Santa Claus always gives the children candy.

Toby: No thanks, Mom.

Mom: OK. I'm going to the mall this afternoon. Are you coming with me?

Toby: I'll stay home with Dad. But can you mail these cards for me?

Mom: No problem.

Listening 2

p. 41

A c

B different, decorate, boots, mountains, January

A&B

Christmas is just around the corner. People are always busy this time of year. They decorate their houses. They hang lights on a Christmas tree, too. But did you know that people in different countries celebrate Christmas in different ways? In Germany, children do not leave stockings for Santa Claus. They leave boots. In Iceland, there's a story about thirteen Christmas boys. The boys live in the mountains. They come to town during Christmas to bring children gifts or candy. In Italy, people don't give presents on December 25th. They wait until January 6th. And in Japan, a very popular Christmas meal is chicken from KFC!

Unit Test

p. 42

1. a 2. b 3. c 4. a
5. c 6. c 7. a 8. b

1.

- a. The girl is wrapping a present.
- b. The girl is writing a card.
- c. The girl is playing with a toy.

- 2.
- a. The boy is mailing Christmas cards.
 - b. The boy is hanging stockings.
 - c. The boy is hanging lights.

- 3.
- a. I'm Christmas shopping.
 - b. I need to mail the cards.
 - c. I'm decorating the tree.

- 4.
- a. Let's hang lights.
 - b. Let's get him some candy.
 - c. I don't believe in Santa Claus anymore.

- 5.
- A: I have a Christmas present for you.
- B: Thanks, Dad! What is it?
- A: Open the box.
- B: Oh, it's a toy.
- A: What do you think?
- B: Well, thanks, but I don't play with toys anymore, Dad.

- 6.
- A: Marie, did you have a good Christmas?
- B: Yes, and thanks for the white chocolate!
- A: You're welcome. What did you get for Christmas?
- B: I got lots of computer games.
- A: That's great.

B: Come to my house and let's play them.

7&8

On Christmas morning, the kids run into the living room. They get excited when they see the presents. They wish each other a Merry Christmas, and they open their gifts. Everyone loves their new toys and games. They play with them all day.

Unit 8 Happy Thanksgiving!

Read and Write

p. 43

1. a 2. c 3. b

- 1.
- A: Would you like some more?
- B: No, thanks. I'm full.

- 2.
- A: What do you like most about Thanksgiving?
- B: The food!

- 3.
- A: How do you like the food?
- B: It's delicious.

Focus

p. 44

A 1. f 2. b 3. d 4. e 5. a
6. c

B 1. It was great, thanks.
2. It's delicious.

A

- A Hindu festival is held in March to celebrate the harvest.
- My grandmother cooks turkey for the family.
- We saw a big parade in New York.
- Every week they get together to play music.
- The kids are wearing colorful costumes.
- They visit their relatives at Thanksgiving.

B

- How was your holiday?
- How do you like the food?

Listening 1

p. 45

A a B b C 1. T 2. T 3. F

A

- Girl: What do you like most about Thanksgiving, Jim?
- Boy: I like going to see the parade in the city.
- Girl: What about the Thanksgiving meal? That's my favorite part.
- Boy: That's okay, but it's not my favorite part.
- Girl: Why not?
- Boy: My mom always cooks turkey, but I don't like turkey.

B&C

- Woman: How do you like the food, Jasper?

Boy: It's great. Thank you. I love turkey.

Woman: Would you like some more?

Boy: No, thanks. I'm full.

Woman: How do you celebrate Thanksgiving in England?

Boy: We don't have a Thanksgiving holiday.

Woman: Don't you?

Boy: No. We celebrate the harvest, but it's not a big festival.

Woman: Well, I'm glad you could come and celebrate with my husband and me. Usually our whole family gets together, but not this year.

Boy: Why not?

Woman: My parents are on vacation. And my sister is at the parade.

Boy: Oh. Well, I'm sure they'll have a good time.

Woman: Let's have dessert now. Do you like pumpkin pie?

Listening 2

p. 46

A c B b

A&B

I didn't have a good Thanksgiving this year. I was playing in the band in the parade. I was wearing a turkey costume. My whole family was watching me. But then my costume started to fall down, and I fell over. But the

parade kept moving! The band walked on top of me! My parents took me to the hospital. I was there for seven hours. Luckily, I was not badly hurt. We got home late in the evening. We didn't have time for a turkey meal. I had a little piece of pumpkin pie and then I went to bed.

Pronunciation

p. 46

1. party	2. passport	3. holiday
----------	-------------	------------

Unit Test

p. 47

1. a	2. b	3. a	4. a
5. c	6. b	7. a	8. c

1.

- a. They are watching a parade.
- b. They are having a meal.
- c. They are playing in a band.

2.

- a. The girl is eating pumpkin pie.
- b. The girl is wearing a costume.
- c. The girl is cooking turkey.

3.

- a. The family gets together for a meal.
- b. They all dressed in costumes.
- c. They don't like turkey.

4.

- a. We celebrate the harvest.
- b. I'm full.

c. Let's have some dessert.

5.

A: How was your holiday, Jason?

B: It was great, Sarah. My whole family got together.

A: Did you eat a lot?

B: Of course! My grandmother cooked an amazing meal.

A: Did you go to the parade?

B: No, not this year. We celebrated at home.

6.

A: How do you like the food, Simon?

B: I love it! It's delicious.

A: Would you like some more turkey and vegetables?

B: I'll have some vegetables. But I won't have any more turkey.

A: Are you sure? You love turkey.

B: Yes, but I want to save room for pumpkin pie!

7&8

The fourth Thursday of November is Thanksgiving Day in the US. On this holiday, families get together and eat Thanksgiving dinner. The most important food is turkey. So, Thanksgiving is sometimes called 'Turkey Day.'

Unit 9 Illness

Video Script

p. 48

Heidi: This is my good friend, Dr. Green.
Today, Dr. Green will give us some health advice.

Doctor: Hello, everyone. Well, Heidi. What do you want to know?

Heidi: Dr. Green, my daughter has a cold.
What should we do?

Doctor: Well, she should get some rest. She should take some cold medicine.
And she shouldn't hang out with her friends.

Heidi: I see. Thank you. What about a stomachache?

Doctor: If you have a stomachache, you shouldn't eat too much. You should take some medicine. And you should wash your hands before you eat.

Heidi: That's great advice. Finally, what should I do if I cut my finger?

Doctor: First, you wash the cut. Then, you should put a Band-Aid on it. If it's a deep cut, then you should go to the doctor.

Heidi: That's very helpful. Thank you, Dr. Green!

Words

p. 48

- | | |
|-------------------|---------------|
| 1. sore throat | 2. cut |
| 3. cough | 4. bandage |
| 5. cough medicine | 6. painkiller |

Focus

p. 49

- | | | | |
|--------|------|------|------|
| A 1. F | 2. T | 3. F | 4. T |
| B 1. a | 2. a | 3. b | 4. a |

A

1. I have a headache.
2. He needs cough medicine.
3. She has a fever.
4. He's putting on a Band-Aid.

B

1. What's the matter?
 - a. I have a really bad headache.
 - b. It doesn't hurt that much.
2. I fell in P.E. and hit my head.
 - a. You'd better see a doctor
 - b. It's windy in fall.
3. How do you feel today?
 - a. That is nice advice, thanks.
 - b. Much better, thank you!
4. Doctor Ray's office, how can I help you?
 - a. Hello, I'd like to make an appointment.
 - b. Can I see him after 4 o'clock today?

Listening 1

p. 50

A b	B c	C a
-----	-----	-----

A

Woman: Doctor Brown's office, how can I help you?

Man: Hello, I'd like to make an appointment.

Woman: Of course. What's the matter?

Man: I have a very bad headache. I took painkillers, but I still feel bad.

Woman: Okay. What time would you like to come in?

Man: As soon as possible, please.

B&C

Ms. Jones: Hello, Chris. What's the matter today?

Chris: Hello, Ms. Jones. I fell while playing sports and got a cut on my head.

Ms. Jones: It's just a small cut. Do you have a headache?

Chris: Yes, I do. My head really hurts.

Ms. Jones: I will give you some medicine. Take two painkillers now, and two more in six hours.

Chris: Okay. What time is it now?

Ms. Jones: It's about 1 o'clock. Don't read or watch TV, or your head will feel worse.

Chris: Sure.

Ms. Jones: If your headache gets worse, be sure to go to the hospital as soon as possible. Now, get to class.

Listening 2

p. 51

A d
B nurse, hurt, fall, cut, better

A&B

Mrs. Stevens works as a nurse at school.

Children see her when they feel sick or when they get hurt. On Monday, Philip came to her after he fell on the playground. She put a bandage on his leg. On Tuesday, Jack saw the nurse. He had a sore throat. Mrs. Stevens told him to drink some tea. On Wednesday, Ivy had a bad headache. Mrs. Stevens gave her some medicine. On Thursday, Louisa had a cut on her arm. Mrs. Stevens put a Band-Aid on the cut. Mrs. Stevens always knows how to make children feel better!

Unit Test

p. 52

1. c	2. b	3. c	4. b
5. a	6. c	7. a	8. a

1.
 - a. I have a headache.
 - b. I have a bad cold.
 - c. I have a cut on my leg.
2.
 - a. I bought painkillers.
 - b. I bought cough medicine.
 - c. I bought Band-Aids.
3.
 - a. I will give you some medicine.
 - b. You'd better see a doctor.
 - c. I'd like to make an appointment.
4.
 - a. He took some medicine.

b. She put a bandage on his ankle.

c. She put a Band-Aid on the cut.

5.

A: Hello?

B: Hello, Tim. It's Lily. Why weren't you at school today?

A: I have a terrible cough and a sore throat.

B: Oh dear. Did you see a doctor?

A: No, I took some medicine and rested at home.

B: Well, how do you feel now?

6.

A: Doctor Ray's office. How can I help you?

B: Hi, I'd like to make an appointment, please.

A: All right. Can you tell me what's wrong?

B: My son cut his leg badly. We put a Band-Aid on it, but it's a very big cut.

A: I see. Did you give him some medicine?

B: No. He is too young.

7&8

Hi, Thomas. This is Julie. I went to the swimming pool yesterday. Since then, I've had a high fever and sore throat. I think I caught a cold, so I'm going to see a doctor. Let's go to the baseball game another time. I'll call you later.

Unit 10 Emergency

Words

p. 53

1. accidents	2. emergency
3. ambulance	4. Paramedics
5. aid	6. conscious
7. breathing	8. CPR

There are lots of serious accidents on fast and busy roads. In an emergency, call 911. An ambulance will come quickly. Paramedics arrive in the ambulance. If you know first aid, you might save someone's life. Check if he is breathing or if he is conscious. If someone is not breathing, you need to do CPR.

Focus

p. 54

A 1. d	2. e	3. b	4. f	5. c
6. a				
B 1. Sorry, can you explain how to do it?				
2. A woman is hurt!				

A

- I'll call an ambulance right now!
- She gave first aid to the patient.
- The man isn't conscious after falling down the stairs.
- I was a paramedic for a couple of years.
- Lie on the floor and breathe deeply.
- We saw an accident in the city center.

B

- You need to do CPR.
911. What's your emergency?

Listening 1

p. 55

A c **B** b, c, e **C** (1) T (2) F (3) F

A

Woman: 911. What's your emergency?

Man: I saw an accident on Main Street!

Woman: Is anybody hurt?

Man: Yes, a woman. Should I give her CPR?

Woman: Is she breathing?

Man: Yes.

Woman: Then she doesn't need CPR. Keep her warm, first. Is that clear?

Man: Yes, I'll do that.

Woman: The paramedics will be there soon.

Man: Okay. Please hurry.

B&C

Tom: Lizzie, you don't look very well. Are you alright?

Lizzie: I have a headache. I feel sick. Maybe you should call an ambulance. I feel terrible!

Tom: Calm down, Lizzie. You are breathing very quickly.

Lizzie: What's the matter with me?

Tom: It's very hot today, and you did a lot of exercise in the park. Come rest in the shade. It's much cooler here.

Lizzie: My stomach aches, and my legs, too!

Tom: You'll be all right. Here, drink some water.

Lizzie: Thanks.

Tom: Lie down and put your legs up on this bag. Drink some more water. That's better. Your breathing is slower now.

Lizzie: Thanks, Tom.

Tom: You're welcome. Rest here for about ten minutes. I'll stay with you.

Listening 2

p. 56

A 2 → 4 → 1 → 3

B b

A&B

Izzy saw a terrible accident. A car hit a cyclist. The cyclist was badly hurt. Izzy checked the cyclist. He was not conscious or breathing. She called 911. She explained where the accident took place. The operator said that an ambulance would be there soon. And then he asked if Izzy could do CPR. Izzy learned first aid at school. She knew about CPR. First, she laid the man on his back. She checked his mouth to make sure that it was clear. Then she pressed on his chest thirty times. She breathed into the man's mouth twice. Then she pressed the man's chest again. She continued doing CPR until the paramedics arrived.

Pronunciation

p. 56

1. /ð/ 2. /θ/ 3. /ð/

Unit Test

p. 57

1. c 2. b 3. a 4. b
5. c 6. c 7. b 8. b

1.
 - a. This is a picture of an ambulance.
 - b. This is a picture of a doctor.
 - c. This is a picture of a paramedic.

2.
 - a. He is under the tree.
 - b. He is doing CPR.
 - c. He is calling 911.

3.
 - a. She's learning first aid.
 - b. She saw an accident.
 - c. She's keeping him warm.

4.
 - a. The man put his legs up on the bag.
 - b. The man was badly hurt.
 - c. The man isn't conscious.

5.

A: Alice! Alice! Help!

B: Joe! Calm down! What happened?

A: An accident. This woman was walking on the road and a car hit her! Can you remember first aid?

B: Yes. First, you must check if she is conscious.

6.

A: What's happening?

B: You had an accident. Don't worry. You'll be fine.

A: How's my wife? Is she OK? Is she conscious?

B: She's fine. She's not hurt. Calm down. We called an ambulance. The paramedics will be here soon.

7&8

Kelly was walking home from school when she saw an accident. A man was jogging and a car hit him. Kelly checked the man. He had a bad cut on his arm. He was breathing, but he wasn't conscious. She called 911. The paramedics arrived in ten minutes and took him to the hospital.

Unit 11 Plants

Video Script

p. 58

On a street in a quiet neighborhood, there lives a little flower. But it isn't a happy flower. Its air is too polluted. But nearby, the air is clean and fresh. The flower wants to live over there. The flower's soil is too dry. The other flowers are dying – one after the other. The little flower is scared. It doesn't want to die. But if it stays here, it will die next! The flower tries to pull itself out of the soil. It wraps its leaves around its stem and pulls. Its roots come out of the soil. It is free! He stands up on his roots and tries to walk. Ouch! The sidewalk is hot! That perfect place is so far away! But he has to try. It rushes across the sidewalk. He gets closer and closer. But the sun is too hot. The flower gets tired, and then falls. It tries to keep going. It gets closer and closer to the cool wet soil. But it can't make it. Its petals fall from its head. Its seeds fly into the air. Where will they go? Night comes.

And morning comes. Look – the flower’s seeds are in the cool wet grass. They grow and flower. The flower’s children have a perfect place to live!

Words

p. 58

- | | |
|----------|--------------|
| 1. stem | 2. tree ring |
| 3. soil | 4. leaves |
| 5. seed | 6. trunk |
| 7. thorn | 8. roots |

Focus

p. 59

- | | | | |
|---------------|------|------|------|
| A 1. T | 2. F | 3. T | 4. F |
| B 1. a | 2. b | 3. a | |

A

1. I watered the flowers.
2. I pulled the plant up by the roots.
3. The flowers have many thorns.
4. It has four tree rings.

B

1. Have you ever heard of a plant called the Venus flytrap?
 - a. No, I haven’t. What is it?
 - b. Yes, it’s called the Venus flytrap.
2. Did you water the plant this morning?
 - a. I did plant a new seed.
 - b. Oops, I forgot. Sorry, Mom.
3. What are you growing?
 - a. I am growing tomatoes.

b. I am growing very fast.

Listening 1

p. 60

A a	B b	C c
------------	------------	------------

A

- Dad: Jane, the plant in your room is dying.
- Jane: I think I watered it too much, Dad.
- Dad: Yes. You shouldn’t water plants too much or too little. Also, I think it needs more sunlight. How about putting it on the balcony? It’s very sunny there.
- Jane: I think that will be good.

B&C

- Melanie: Have you ever heard of a plant called the Venus flytrap, Chris?
- Chris: No, I haven’t. What is it, Melanie?
- Melanie: It’s a plant, but it eats insects.
- Chris: Really? How can that be possible? Plants are not animals.
- Melanie: The Venus flytrap is not an ordinary plant. It has special leaves and there are hairs on them.
- Chris: Hairs?
- Melanie: Yes. When an insect touches the hairs, the plant closes around the insect. Then the insect is trapped for the plant to enjoy.
- Chris: Wow, it’s a little scary but interesting.
- Melanie: Yeah. If you search the Internet, you can see what it looks like.

Listening 2

p. 61

A b

B science, grow, pot, beanstalk, bean

A&B

I love science class. For my summer science class, I need to grow a plant. Today, I decided to grow some beans. I went to the market and picked up a nice big pot and some soil. First, I put the soil in the pot. Then, I planted the bean seeds in the pot and watered them. I watered them every day. I made sure the pot was in the sunlight. After a week, I could see the beanstalk beginning to grow out of the soil. I think it will take about two months to see the first bean! I can't wait!

Unit Test

p. 62

1. a	2. a	3. b	4. c
5. b	6. a	7. c	8. a

1.

- a. It is dying.
- b. It is alive.
- c. It has flowers.

2.

- a. She is watering the plant.
- b. She is searching the Internet.
- c. She is putting the plant on the desk.

3.

- a. It has leaves.
- b. It has roots.

c. It has thorns.

4.

- a. It has hairs on its leaves.
- b. I'm growing some beans.
- c. Look at the tree trunk.

5.

A: Look, I found a website that has a lot of information on Venus flytraps.

B: That's cool. What does it say?

A: The flytrap is eating a fly. It is amazing.

B: Now, I see why it is called a fly-trap. Does it eat anything else?

A: It basically eats all the small insects.

6.

A: Look at the huge tree.

B: Wow! Its roots are stretching out like a spider's legs.

A: It's probably the oldest tree in the area.

B: How old do you think it is?

A: My teacher said there are tree rings on the inside. Each ring means one year.

7&8

This plant is unusual. Unlike most plants, it lives in very dry areas with little water. It stores water in its stems whenever possible. This plant does not have leaves. Instead, it has sharp spines that protect itself from hungry animals. Can you guess what plant it is?

Unit 12 Animals

Read and Write

p. 63

1. c 2. d 3. b 4. a

1.

A: What does it look like?

B: It has hairless skin.

2.

A: What does it eat?

B: It likes small insects.

3.

A: Where does it live?

B: In Africa.

4.

A: What are mammals?

B: They are animals such as pigs, lions, and whales.

Focus

p. 64

A 1. e 2. c 3. b 4. a 5. f
6. d

B 1. They eat meat, so they hunt small fish.

2. They live in hot, dry places.

A

a. It is hairless.

b. It has claws.

c. It has long ears.

d. It has a big tongue.

e. It has a large mouth.

f. It has colorful feathers.

B

1. What do they hunt and eat?

2. Where do they live?

Listening 1

p. 65

A c **B** c **C** a

A

Boy: Can you help me with this animal question?

Girl: Sure.

Boy: Thanks. This animal is one of the biggest animals in Africa. It eats plants and meat.

Girl: Could it be an elephant or a giraffe?

Boy: I don't think elephants or giraffes eat meat.

Girl: Right.

Boy: It has short legs, hairless skin, and a large mouth.

B&C

Woman: So, Adam, tell us about your job.

Man: I film animals.

Woman: What animals do you follow?

Man: Birds and mammals.

Woman: Do you like one bird in particular?

Man: Yes, I love the giant condor.

Woman: What does it look like?

Man: It is a large black bird with white feathers around its neck. It is the largest land bird in South America.

Woman: Where does it live?

Man: In the Andes.

Woman: What does it hunt and eat?

Man: It eats meat, so it hunts small mammals such as pigs and deer, or birds.

Woman: What animals don't you like?

Man: Mosquitoes! They love me, but I hate them.

Listening 2

p. 66

A a B b

A&B

Hello. I want to welcome you to our new show, Animal Kingdom. Today, we'll talk about chameleons. The word "chameleon" means "small lion." But they're not lions; they're cousins of the lizard. The smallest chameleon is smaller than your finger. The largest one is longer than your arm! They have very big tongues and clawed feet. They can climb really well. They are very clever, too. They can change color when they're hot, cold, nervous, or scared. Chameleons like to live in hot and dry places. Many of them live in Madagascar in Africa. Others live in India.

Pronunciation

p. 66

1. re/cord 2. in/crease 3. pre/sent

Unit Test

p. 67

1 a	2 b	3 b	4 c
5 a	6 c	7 a	8 b

1.

- a. It is hairless.
- b. It has feathers.
- c. It has long ears.

2.

- a. It has long legs.
- b. It has a large mouth.
- c. It has a short tongue.

3.

- a. It lives in cold places.
- b. It lives in hot, dry places.
- c. It lives in a group.

4.

- a. It has short legs, no hair, and a large mouth.
- b. It has a very long tongue and it has claws.
- c. It is a large bird with white feathers around its neck.

5.

A: I'm thinking of an animal.

B: Where does it live?

A: It lives on land.

B: Does it have two legs?

A: Yes, it does.

B: Can it fly?

A: Yes, it can but not very far.

B: Does it lay eggs?

A: Yes, it does.

6.

A: Look at the birds. They're pretty.

B: But that parrot looks scary. It has a really big beak.

A: Yeah. I like mammals like elephants more.

B: Not me. I really like alligators and frogs.

A: They didn't have any frogs in this zoo.

B: No, but they had really big alligators! They looked awesome.

7&8

This animal has long, strong legs for jumping. it also has a long, thick tail. This tail helps it balance when it jumps. It lives in Australia. When it is first born, it is around 2.5 cm long and weighs 1 gram. It stays in its mother's pouch for about 6 months after it is born.

Break Time

Mysterious Story 2

pp. 68-69

Words

- | | |
|---------------|-------------|
| 1. chase | 2. creature |
| 3. imaginary | 4. moth |
| 5. mysterious | 6. report |

Video

A c

B

- | | |
|-----------------|----------------|
| 1. human | 2. Hundreds of |
| 3. could | 4. three |
| 5. the military | |

In West Virginia in 1966, a young couple drove out of the city to a hill to look at the stars. Suddenly, they saw a strange, bright, red light in the sky. The light got bigger and closer, and something large came towards them. They drove away quickly, but the thing chased them. It seemed to be a large creature. It had a tall, human-shaped body and huge wings. The red lights were in fact two bright eyes. The sighting was reported in the newspaper, and after that, hundreds of people claimed to see the mysterious creature. They called it 'Mothman'. Some people said Mothman was just a large bird. But the people who saw Mothman said that it was nothing like a bird. Some people thought it was a person in a costume, but how could a person fly and chase cars along the road? After about three months, Mothman was not seen again. Did people grow tired of inventing stories about the imaginary creature? Maybe. But some people believe that the mysterious creature really existed, and was caught and taken away by the military.

Review Test 1

pp. 70-71

- | | | | | |
|-------|-------|------|------|-------|
| 1. a | 2. c | 3. a | 4. b | 5. c |
| 6. a | 7. c | 8. a | 9. c | 10. b |
| 11. b | 12. a | | | |

1.

a. The girl has blonde, curly hair.

- b. The girl has long, brown, curly hair.
- c. The girl has short, straight, black hair.

2.

- a. The boy is looking at a recipe for apple cake in a cookbook.
- b. The boy is sitting on the sofa eating some fruit and cookies.
- c. The boy can't decide between the healthy or the unhealthy snack.

3.

- a. The boy's eyes ache from playing video games in the dark.
- b. The boys are playing a board game together.
- c. The boys are arguing about which video game to play.

4.

- a. The boy is trying on a striped shirt in a shop.
- b. The man is helping his son to choose a new shirt.
- c. The boy is showing his new clothes to his father.

5. What do you usually wear to school?

6. Do you skip breakfast?

7

A: It's snowing!

B: Yes, I think there'll be lots of snow during the night. Shall we build a snowman

tomorrow morning?

A: Yes, let's! But can I borrow your spare gloves? I don't have any.

B: I'm sorry. I lost mine, so I will need them. But the clothing store on West Street is selling really nice gloves cheaply right now.

A: Is it? I'll go there now. It will still be open.

8.

A: What can I do for you today?

B: I'd like you to cut the back really short.

A: And the top?

B: A little longer there, but shorter than it is now. My hair is going into my eyes right now. It's really annoying!

A: Shall I wash it first?

B: Yes, please. It needs washing.

9.

A: Hello, Lisa. Hey you look slim! You lost weight!

B: Thank you, Harry!

A: Are you on a diet?

B: No, I like chocolate too much. But I exercise a lot. I play baseball and I go swimming twice a week.

A: That's great! I need to lose weight. I'm getting fat. But I hate exercise.

10.

A: How often do you exercise, Lisa?

B: Well, I go dancing on Mondays, I go swimming on Thursdays, and I always go

for a hike on the weekend. What about you?

A: I don't exercise regularly. I don't have time.

B: Well, you should. It's the best way to stay healthy.

11&12

Lizzie is overweight. She wants to lose weight. Every day Lizzie gets up early. She goes jogging. Then she has a big breakfast. She never skips breakfast. She sometimes has an unhealthy lunch. She likes pizza and chocolate! She doesn't exercise after school because she doesn't have time.

Review Test 2

pp. 72-73

- | | | | | |
|-------|-------|------|------|-------|
| 1. b | 2. b | 3. a | 4. b | 5. c |
| 6. c | 7. c | 8. b | 9. a | 10. c |
| 11. b | 12. a | | | |

1.

- a. The girl is drawing a star on the front of the Christmas card.
- b. The girl is decorating a Christmas tree with her parents.
- c. The lights on the Christmas tree are shining in the dark room.

2.

- a. The friends are choosing which movie to watch.
- b. The girl who is holding popcorn isn't enjoying the movie very much.
- c. The girl in a blue shirt thinks that the

movie is very funny.

3.

- a. The fans are excited to see their favorite musician.
- b. A guitar player is playing on the stage in the concert hall.
- c. The girls are looking at a poster of a popular band.

4.

- a. They are decorating the room with flowers.
- b. They are preparing a turkey for their meal.
- c. They are eating pie at the dinner table.

5. Can you make it at six?

6. How do you like the food?

7.

A: I don't like the music in this movie.

B: Really? I didn't notice it until now.

A: Listen. It doesn't match the actor's mood! The character is happy, but the music is sad.

B: Wow! You know a lot about film music. You should write music for movies!

A: I can't write music. But I'd like to direct films. And if I was the director of this movie, I would change the music!

8.

A: Hello, Ellie! What are you doing here at

the mall?

B: I'm Christmas shopping. I bought candy for my brother. I'm going to buy a stocking now. I will put the candy inside it. What about you?

A: I'm buying Christmas cards.

B: Well, have a wonderful Christmas!

9.

A: Hi Amy. Did you have a good Thanksgiving holiday?

B: Yes! I visited my relatives.

A: Did you see the parade?

B: No, but we had a party at home, and we all dressed in costumes.

A: That sounds fun! Did you eat turkey?

B: No. I don't like it. But I ate lots of pumpkin pie.

10.

A: Mom, what time does the movie start?

B: Karate Kid starts at 5 p.m.

A: Oh no! I have plans at 5 p.m.

B: We can see a different movie.

A: When is The Good Dinosaur playing?

B: 7 p.m. Can you make it at 7 p.m.?

A: Yes. I can go at 7 p.m.

B: Okay.

11&12

Good evening, everyone. Welcome to tonight's show. I'd like to welcome our young guest, Sandy Baxter. Sandy is a great

singer and piano player. She also writes all her own songs, and she is only sixteen years old! Tonight she is going to sing her latest song for us. It's a romantic song in a jazz style. It's called 'In Love with you.' Let's listen to her now. Over to you, Sandy!

Review Test 3

pp. 74-75

1. a	2. b	3. a	4. a	5. b
6. a	7. b	8. a	9. b	10. b
11. b	12. c			

1.

a. The paramedics are helping a driver after an accident.

b. The woman is calling emergency services after crashing her car.

c. The firefighters are putting out a car which is on fire.

2.

a. The boy is surprised to see a bat in the cave.

b. There is an owl on the boy's right shoulder.

c. The boy is watching the birds in his garden.

3.

a. The girl is watering some pretty flowers.

b. The girl is pulling weeds out of the soil.

c. The girl is planting some vegetables in her garden.

4.

- a. The doctor is putting a bandage on the girl's arm.
- b. The doctor is giving the girl some medicine.
- c. The doctor is putting a Band-Aid on the girl's finger.

5. What time would you like your appointment?

6. Is he breathing?

7.

A: Wow, Grandma's garden is really untidy! Where shall we start?

B: We need to pull up the weeds.

A: We do, but the thorns from the roses will hurt me if I pull weeds there.

B: You're right. Let's start by cutting the roses. Then we can pull up the weeds safely.

A: And finally, we will be able to plant some nice flowers there.

8.

A: You're listening to *Morning Show*. Today's guest is Maria Cooper. Hello.

B: Hello. I'm happy to be here.

A: So, Maria, could you tell us a little bit about your job?

B: Sure. I take care of animals. I feed them and clean their cages.

A: Do you work in a theme park?

B: No, I work at the national zoo.

9.

A: There was an accident! A woman is hurt!

B: Is she conscious?

A: No, she isn't.

B: Okay. Is she breathing?

A: I don't know.

B: Please check for me. Put your ear next to her mouth. Can you feel air on your face?

A: Yes, I can.

B: Good. Keep her warm. Paramedics will be there soon.

10.

A: I'd like to make an appointment with the doctor, please.

B: Of course. What's the matter?

A: I have a very bad headache. I took painkillers, but I still feel bad.

B: Okay. What time would you like?

A: As soon as possible, please.

B: Can you get here in 20 minutes? You can see the doctor at ten past three.

A: Yes, I think so.

B: Great, see you then.

11&12

Now, if you look out of the left window of the tour bus, you will see our brown bears. We have twelve bears here at the park. Our bears come from Russia. They were rescued from a circus. But there are brown bears like these ones across Asia, Europe, and North America. These aren't the biggest bears. Polar bears are larger. Now, let's drive on to see the wolves.