

Unit 1 Body Language

Video Script

p. 6

Did you know that you are being watched? All the time? Body language can reveal what a person is thinking or feeling, you just need to read between the lines. How good are you at reading body language? Test your skills here to find out!

1. What does his body language indicate?

-The answer is indifference. People sometimes shrug their shoulders when they don't care or they don't know.

2. True or false: When talking to someone, feet pointed towards you is a sign of mutual interest.

-True! Feet pointing towards someone is generally a good sign of mutual attraction or interest. However, if a person feels uncomfortable and wants to leave, a person turns his foot away in an outward direction.

3. Which of the following eye movements indicate that a person is lying?

-The correct answer is none of the above. Experts suggest that being able to tell if someone is lying based on their eye movements is a myth. Currently, there is no scientific evidence to back up this claim.

4. Is this a genuine smile?

-False! Real, genuine smiles typically have an indicator that is known as the "Duchenne marker." This is what causes the corners of the eyes to form wrinkles, otherwise known as "crow's feet." If a person is smiling but lacks this indicator, they may be smiling just to be polite or even faking it.

5. True or false: Putting objects in the mouth such as pens, eyeglasses, fingernails can be a sign of anxiety.

-True! Most people put objects in or near their mouth when they are anxious, tense,

or stressed.

Body language expresses a message about yourself so next time you make a move, remember someone is watching.

Words

p. 6

1. b	2. d	3. f	4. a	5. c	6. e
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1. kiss on the cheek

2. cross your fingers

3. give a thumbs-up

4. bow

5. shrug your shoulders

6. shake hands

Focus

p. 7

A 1. b	2. a	3. c	B c
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A

1.

M: Hello, Yu-ri!

W: Hello, Nick!

M: Hey, what are you doing?

W: I'm bowing. That's how we greet friends in my country, Japan.

2.

M1: Oh, hello. You must be Teddy, Ellen's friend. How about a handshake?

M2: I would be glad to. Nice to meet you, Mr. Smith.

3.

M1: I'm Pierre. I just moved here from France.

M2: I'm Terry. What are you doing, Pierre?

M1: Oh, sorry. In France, when we greet people, we give a kiss on each cheek. It means hello.

B

Min-ho: Evelyn, did you know that there is a finger gesture used in the U.S. to mean good luck?

Evelyn: Yes, Min-ho. You use two fingers: the index finger and the middle one.

Min-ho: Index finger?

Evelyn: Yes, that's your second finger.

Min-ho: Then, what?

Evelyn: You cross them by putting your middle finger on top of your index finger.

Min-ho: Like this?

Evelyn: That's right!

Listening 1

p. 8

A a B 1. a 2. b

A&B

Boy: Smile and say cheese!

Girl: Cheese!

Boy: What's up with your fingers, Julia?

Girl: This gesture means victory. See, it looks like a V. People do this when they get their picture taken.

Boy: Yes, I know. It means something

different in India.

Girl: Oh, really?

Boy: Well, students in school use it in the classroom.

Girl: What does it mean?

Boy: It means that you have to go poop.

Girl: Well, I'll have to be careful and not use it in school. What if I need to pee when I'm sitting in class?

Boy: Just stick up your little finger.

Girl: Wow, really? In the U.S., if you twist your little finger with someone else's, that means you promise.

Boy: So many gestures! I like to learn what they mean in other cultures.

Listening 2

p. 9

A c B 1. b 2. c

A&B

Craig watched the YouTube video he posted online. His team gathered on the floor. They put their arms around each other. They yelled "Let's go – win!" and threw their hands into the air. The game started. Craig shot a 3-pointer. He crossed his fingers, hoping it would go in. And it did! His friend Dave ran over to him. Both boys jumped in the air and high fived. The score went back and forth. With one second left, Craig got the ball. He was at the half-court line. With one hand, he threw the ball. It went high up in the air as the buzzer rang. The ball went into the basket. "Way to go, Tigers, way to go!" the people cheered. Craig held up two fingers in a V-sign. What a victory!

Unit Test

p. 10

1. b 2. c 3. a 4. c 5. a 6. c

1.
 - a. The woman is crossing her arms because she's annoyed.
 - b. The woman is crossing her fingers for good luck.
 - c. The woman is in pain because she has hurt her fingers.

M: Oh, I'm so sorry. Then I'll bow, too.
Now what about this sweater?

W: That should fit. I'll take it.

M: Oh, you're bowing, again. What do you mean now?

2.
 - a. The men are greeting each other in the office by bowing.
 - b. The men feel uncomfortable about hugging each other.
 - c. One man is bowing and the other wants to shake hands.

5&6

How do you know when someone is lying? There are some special signs in body language. Liars often look you in the eyes for too long and use fake smiles, too. If you check their eyes when they smile, you can see the eyes are not smiling. They should have little lines at the corners. They shrug their shoulders just a little and smile when a smile is not needed.

3.

W: Now, who can tell me the answer to question four. Neil, could you tell us?

M: I dunno.

W: Neil, don't shrug your shoulders at me like that. It is not polite and it shows that you don't care about your school work. Please answer my question in a polite way. Let's try again. Neil, what answer do you have for question four?

Unit 2 E-pals

Listen and Write

p. 11

1. c	2. d	3. b	4. f	5. e	6. a
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4.

M: May I help you?

W: Yes, thanks. Do you have this sweater in a different size?

M: Did you drop something on the ground?

W: Oh, no. I was bowing. In Japan, we bow to greet people.

1.

M1: What do people eat in your country?

M2: We like to eat burritos.

2.

W: Do you know how to surf?

M: Yes, I do.

3.

W: What's the weather like there?

M: It's nice and warm.

4.

M: We are studying about China in school.

W: How interesting!

5.

M: I'm curious about so many things.

W: What do you want to know?

6.

M: Can you tell me a little bit about your country?

W: It's the largest country in the world.

Focus

p. 12

A 1. c 2. e 3. a 4. f 5. d
6. b
B b

A

- a. Canberra is the capital city of Australia. Most people speak English. But about 1/5 of Australians speak other languages.
- b. At 8,850 km long, the Great Wall of China is the largest man-made structure in the world.
- c. One interesting landmark in Paris is the Eiffel Tower.
- d. The United States of America consists of 50 states.
- e. Brazil is the fifth largest country in the world by both land area and population.
- f. Vatican City is the smallest country in the world. About 880 people live there.

B

Mom: Jenny, I see you have an E-pal.

Jenny: Yes, Mom. Sophia is from Russia. I just got my first message from her.

Mom: Oh, how interesting!

Jenny: Yes, I'm curious about so many things, too. I can't believe Sophia dances, just like me!

Mom: Oh, yes. I've heard there are many famous Russian dancers.

Jenny: Yes, mostly ballet. This is going to be fun!

Listening 1

p. 13

A c **B** 1. d 2. b

A&B

Mitch: Hi, Sally. I'm Mitch. Can you tell me a little bit about your country?

Sally: Well, I live in Australia. I've lived here all my life.

Mitch: Nice! I'm from Southern California. In the U.S.

Sally: It's summer here in Australia now. I just got back from the beach. What season is it in California, Mitch?

Mitch: It's winter here. But California is pretty warm every season.

Sally: Do you know how to surf?

Mitch: Yes, I do. I like to surf! Actually, my older brother is teaching me. He's pretty good.

Sally: Good for you! I like surfing, too. But I really like snorkeling. I go snorkeling all the time when I visit my uncle. He has a beach house.

Mitch: Cool! You're lucky.

Sally: Yes, I know. But you're lucky, too.

Mitch: How so?

Listening 2

p. 14

A 1. c 2. a 3. b **B** d

A&B

Hello Pelé. My name is Ronald, but my friends call me Ron. I am 13 years old. How old are you? I live in Paris, France. I live with my family. My dad and mom own a bakery. It is on the first floor of our house. My mother makes the best croissants. They are a buttery pastry. They taste best when they are warm! They're my favorite! What do people eat in Brazil? Oh, I wanted to tell you about the Eiffel Tower. It is a tall monument, almost 1,000 feet tall. Do you have any tall monuments in Brazil? Do you live in the city, too? Oh, and one more thing. This might seem strange, but I enjoy hunting in my free time. So, that's about it. I hope to hear from you soon. Good-bye, or should I say 'Au revoir!' – That's French for good-bye.

Unit Test

p. 15

1. c 2. a 3. a 4. b 5. c
6. (1) d (2) c (3) a (4) b

1.

- a. The girl is asking someone to take her photo at the Great Wall.
- b. The girl is looking at a photo of her friend at the Great Wall.
- c. The girl is taking a photo of the Great Wall.

2.

- a. The Eiffel Tower is a popular place to relax on a sunny day.
- b. The line to go up the Eiffel Tower is very long today.
- c. Many people are enjoying the view from the top of the Eiffel Tower.

3.

a.

W: I live in Rome, Italy.

M: No, my country is larger than Rome.

b.

W: What's the weather like in Scotland?

M: It rains a lot!

c.

M: I'm curious about your country. Can you tell me a little about it?

W: Sure, what would you like to know?

d.

W: I've heard that there are many lakes.

M: Yes, people enjoy swimming, boating, and fishing.

4.

W: Hi, Ron. It's me, Cary. How have you been?

M: Fine, but the weather is really cold. What's the weather like there?

W: It's cold, too. And last night we got about 30 centimeters of snow.

M: Wow, that's a lot. Do you like skiing, Cary?

W: Yes, I do! I also love sledding.

M: Me, too. I've always wanted to go sledding!

5.

W: Nino, I have heard there are a lot of old landmarks in Italy.

M: Yes, we have many landmarks. There is the Pantheon and the Colosseum. They're really famous.

W: Yeah, I've heard of them.

M: What famous landmarks do you have in England, Sarah?

W: There's Windsor Castle where the Queen lives. And there's Big Ben and London Bridge.

6.

Hi, my name is Lorraine. My home country is Australia. The population of Australia is about 23 million and the country has six states. About 350,000 people live in the capital city, Canberra. Most people speak English, but actually there are over 70 languages in Australia. The most famous landmark in Australia is the Opera House in Sydney. Over 8 million people visit it every year!

Unit 3 Neighborhood

Video Script

p. 16

Anna: Hi. Today, my friend Ashley, is coming over. I am showing her my new apartment! Oh! That's Ashley calling. Hi, Ashley!

Ashley: Hi, Anna! I'm coming to your apartment. Where is your

apartment?

Anna: My apartment is near the Columbia Heights Metro.

Ashley: It is near the Columbia Heights Metro?

Anna: Yes. Exit the Metro and turn right. Then at the bus station turn left. Then walk straight ahead.

Ashley: Okay. Exit Metro, turn right, turn left, then go straight ahead?

Anna: Yes. My apartment is near a coffee shop.

Ashley: Okay. See you soon!

Anna: Hi, Ashley.

Ashley: Hello. Anna, which coffee shop? There are three coffee shops.

Anna: Okay. My apartment is across from a big department store.

Ashley: A big department store? Ah, I see it!

Anna: Okay! Bye, Ashley. See you soon!

Ashley: Okay. See you soon.

Anna: Ashley! Ashley! Ashley! Over here! It's Anna! It's Anna! I love having my friends over. Come on!

Words

p. 16

- | | |
|-------------------|----------------------|
| 1. grocery store | 2. parking lot |
| 3. subway station | 4. convenience store |
| 5. bakery | 6. bookstore |

Focus

p. 17

- | | | |
|---------------|-------------------|------|
| A 1. c | 2. b | 3. a |
| B 1. exciting | 2. Transportation | |

A

1.

W: Where do you live, Jack?

M: We live in a small house in the country.

W: I'd love to live in the country! There is so much traffic in the city!

2.

M: Hello, it's Ethan, your new neighbor.

W: Oh, hello, Ethan. What's up?

M: I'm sorry to say this, but the music from your house was too loud last night. I couldn't sleep.

3.

W: Dad, what are you doing?

M: I'm looking at my childhood pictures.

W: Wow, you're making a big sand castle on the beach.

M: Yes, I grew up in a small town near the sea.

B

Melissa: Hey Jimmy, do you like living in the country or the city?

Jimmy: Melissa, I love the country.

Melissa: How come?

Jimmy: Well, I love the fresh air and the space. And there's so much to do. It's exciting!

Melissa: Isn't it boring without lots of people living close by?

Jimmy: No. There are neighbors. They just live farther away.

Melissa: What about transportation like a bus or the subway?

Jimmy: We don't have those, but we have horses!

Listening 1

p. 18

A 1. d	2. c	B a
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A&B

Tanya: Hey, Brad, your place is huge! And you're in a really good neighborhood, too. How long have you lived here?

Brad: About ten years, Tanya. I wouldn't want to live anywhere else.

Tanya: Is your neighborhood that good?

Brad: Yeah, I mean we've got all of these trees. And there's a bookstore and a little shopping mall across from my house.

Tanya: What kind of stores are there in the mall?

Brad: Well, there's a grocery store, a bakery, a coffee shop. And there's a convenience store right next to my house.

Tanya: Not bad. But doesn't it take you a long time to get to school in the city?

Brad: Nope, it takes only about 20 minutes. There's a subway station nearby, and the train goes right to the school.

Tanya: Sounds great.

Brad: Yeah. Unfortunately, there's no playground in my neighborhood. But it's okay because there's one

not too far away.

c. The people are painting the ceiling of their living room.

Listening 2

p. 19

A c B 1. b 2. b

A&B

A few months ago, I moved to a different city. I like my apartment and my neighbors are friendly. But there is one problem. There wasn't even a good supermarket nearby until recently. At first, I was so happy to have a store. I guess lots of people were, too. But now, the place is too popular. The lines are too long. It takes such a long time to check out! And food nearly melts! I think the manager should have the store increase their hours. Or maybe he should hire more people. Besides this, the traffic is really heavy especially on the weekends. Everyone is trying to get their shopping done. Oh, I just thought of something else. Maybe they should open another store!

Unit Test

p. 20

1. b 2. b 3. b 4. c 5. b 6. a

1.

- a. There is a pretty park in the middle of the small village.
- b. The old house is located in the countryside, near a forest.
- c. The large house has got a swimming pool and a balcony.

2.

- a. The friends are carrying large boxes into their new apartment.
- b. The couple are annoyed about the noise in the upstairs apartment.

3.

- W: You look upset. What's wrong?
- M: I can't stand the people upstairs any more. They make a lot of noise.
- W: What kind of noise are you talking about?
- M: They seem to have kids, and they run around all day long. Besides that, somebody plays the piano even at night.
- W: That's terrible.
- M: What should I do?

4.

- M: I'm sick of living in the country.
- W: Really? Why do you say that?
- M: It's boring! There is nothing to do. I like city life better than country life.
- W: What do you like about it?

5&6

Let me tell you about myself. I'm a fourteen-year-old girl named Linda. I don't live in the city; I live in the country. It's not noisy where I live and it's quite a simple lifestyle. I help around the farm every day when I come home from school. I like taking care of the animals the best. What do you think about my life? Is it different from yours?

Unit 4 Heroes among Us

Listen and Write

p. 21

1. c 2. d 3. b 4. f 5. a 6. e

1.

W: Have you heard about the Miracle on the Hudson?

M: Yes, I've been told about that.

2.

M: You know the fireman, don't you?

W: Yes, he's our neighbor!

3.

M: How are you aware of the fire?

W: John told me.

4. Without CPR, you would have died.

5.

W: What happened to you?

M: I was in a car accident.

6.

M: I want to be a doctor when I grow up.

W: Wow, that's great!

Focus

p. 22

A 1. b 2. a 3. d 4. e 5. c
6. f
B b

A

a. Martin Luther King, Jr. talked about all people being equal.

b. Nelson Mandela showed courage in helping black people in South Africa.

c. New York City firefighters saved many lives on September 11, 2001.

d. Policemen take robbers to jail.

e. Some people rescue animals in trouble.

f. Mother Teresa was a hero to many needy people in India.

B

W: How was swimming today?

M: Actually, I saw a young boy fall in the pool and almost drown.

W: Oh, really?

M: Yes, a lifeguard pulled him out and he had trouble breathing. She gave him CPR. That's what saved his life!

W: That's great!

M: Then I heard an ambulance and soon he was carried off to the hospital.

Listening 1

p. 23

A c
B 1. b 2. (1) T (2) F (3) F

A&B

M: Have you heard about what the policeman did today at the bank?

W: No. What happened?

M: Well, the policeman Mr. Long, you know him, don't you?

- W: Yes, he's my friend's father.
- M: I've been told that Mr. Long was at the bank. And a robber asked for money. He had a gun. But Mr. Long saw it and jumped on him. He called for more policemen. Then they took the robber to jail.
- W: Wow! How did you know about that?
- M: I was at the bank earlier today. And the bank clerk told me. She saw how it happened.
- W: A robbery in our bank? I don't believe it!
- M: Yes, And the clerk said that Mr. Long moved quickly when he saw the robber had a gun.
- W: And no one got hurt?
- M: Nope. No one.
- W: Wow! That's amazing!
- M: Yup, I'm sure it will be on the news tonight.

Listening 2

p. 24

A d B 1. d 2. d

A&B

Chesley Sullenberger was an American pilot. On January 15, 2009, his plane took off from an airport in New York with 155 people on board. Just three minutes later, Sullenberger realized that the plane was in trouble. It hit some large geese. The left engine exploded and caught fire. He quickly decided that the plane could not make it back to the airport. The plane was right over the city with too many tall buildings and it was quickly losing power. Sullenberger turned the plane toward the Hudson River. "Brace for impact!"

Sullenberger announced over the intercom. Many passengers were scared. They thought they were going to die. The passengers lowered their heads and got ready for a rough landing. Sullenberger landed the plane safely on the surface of the Hudson River. The waters were icy cold. Boats from the river rushed to help the passengers. All 155 people survived, and Captain Sullenberger was celebrated as a hero.

Unit Test

p. 25

1. a 2. a 3. b 4. b 5. c 6. a

1.
 - a. The firefighter is rescuing a girl from a burning building.
 - b. The firefighters have just managed to put out the fire.
 - c. The firefighter is teaching the child about fire safety.
2.
 - a. Vets are performing surgery on the stray dog in the street.
 - b. The animal workers are taking the stray dog to an animal shelter.
 - c. The dog is unhappy because it is in a cage without food and water.
3.
 - a.

W: You know him, don't you?

M: Who? Jerry Gardener? Yes, he's my friend's uncle.

b. be a hero like Mother Teresa?

W: What happened to him?

W: No, heroes are everywhere.

M: I happen to know him well.

c.

6.

W: The firemen put out the house fire.

Yesterday, a terrible accident happened at the subway station. A teenager fell onto the subway tracks. He hurt his ankle and was unable to move. As a train approached, one woman standing on the platform jumped onto the track. She pulled the boy away from the train. Thanks to her, the boy wasn't seriously hurt.

M: I've been told about it.

d.

W: I don't believe it!

M: It's true! My family adopted 3 children.

4.

M: You know Adam Davies, don't you?

Unit 5 Online Gaming

W: Yes, he is my neighbor. He's an animal doctor. Why?

Video Script

p. 26

M: Well, he is such a hero.

W: What happened?

M: He saved three children from a house fire at the weekend.

W: I don't believe it! He is such a quiet man! I never guessed he was so brave!

Anna: Hello from Washington, DC! This city has many monuments and memorials. Today I am visiting the ones built in memory of our Presidents: Washington, Jefferson, Lincoln, and Roosevelt. I want to learn more about them. Hey! Watch out!

Man: Sorry! I did not see you.

5.

M: Mom, have you heard of Mother Teresa?

Anna: You were not looking. You should be more careful.

W: Yes, she was a hero to many people.

Man: I know I should be more careful. But this game is really fun.

M: Who's your hero?

Anna: What kind of game?

W: Well, there are so many people who are heroes. You know, firemen and policemen, doctors and teachers, and everyday people who do good things.

Man: You have to find things that aren't really there.

M: So, you don't need to be famous to

Anna: How can you find things that aren't really there?

Man: They're in your phone. See?

Anna: I see. It's like a scavenger hunt.

Man: That's right.

Anna: I don't have time for games. I want to learn about U.S. presidents.

Man: Then you should play this game! When you find an American symbol, you win points and a Fun Fact about a U.S. president.

Anna: I have time for this game!

Man: Here are the symbols that I caught: The Statue of Liberty for 20 points, Uncle Sam for 40 points, and the American flag for 60 points.

Anna: What symbol are you looking for now?

Man: I am looking for the bald eagle. That is 100 points! It should be near the Washington Monument.

Anna: This game is awesome.

Man: You ought to buy the app right now. It's called "Catch Americana."

Anna: Got it. Catch Americana. Thanks! Good luck!

Man: Good luck to you too!

Anna: This is the Jefferson Memorial. I know that Thomas Jefferson signed the Declaration of Independence! Now, where is that symbol? Here it is! My first one. It's an American flag! I won 60 points. An American flag works well for Thomas Jefferson. I see lots of American flags on Independence Day! Where is my Jefferson Fun Fact?

Phone: "In his lifetime, Thomas Jefferson wrote about 19,000 letters!"

Anna: I did not know that. Where is the next symbol?

Words

p. 26

1. e 2. f 3. a 4. c 5. d 6. b

1. have a computer bug
2. have a bad Internet connection
3. get a virus
4. download a game
5. install a program
6. be into online games

Focus

p. 27

A 1. a	2. c	3. b
B 1. F	2. F	

A

1.

W: Dad, is it okay if I play that video game with you now?

M: Sure! That sounds like fun. Go and turn on your computer.

W: Well, I keep getting viruses on mine. Let's try the game on your computer.

2.

W: Are you still playing that racing game?

M: Yes, I want to get a better score.

W: It's not good for your health if you are online so much. Let's play soccer at the park instead.

3.

M: Mom, can I use your credit card? I need to buy some items for the computer game I'm playing.

W: What do you want to buy?

M: Well, I want to have different

clothing for my characters.

B

Terry: What's wrong with your computer, Tina?

Tina: I kept getting viruses. It's not good for the computer.

Terry: Yes, I know. I had a computer bug once.

Tina: Well, how long do you want to play this game, Terry?

Terry: A few hours.

Tina: Okay.

Terry: I need to call Dad first. I should tell him I'm at your house. Make sure you wait for me.

Tina: Of course, I will.

Listening 1

p. 28

A d B 1. d 2. a

A&B

Daughter: What's that, Dad?

Dad: It's a video game. But I can't seem to make it work.

Daughter: Let's see. It's about football.

Dad: Yes, my friends thought I would like it. It's supposed to be an exciting game. And you know how much I love football!

Daughter: Hey, Dad. You're the one who tells me to stop playing so many video games.

Dad: Yes, I guess you're right.

Daughter: So, what do you need help

with?

Dad: I can't get it to start.

Daughter: Oh, Dad, that's easy. You need to create a username and password first.

Dad: I thought it would just work.

Daughter: Well, not really. I'll help you set it up.

Dad: Okay, thanks.

Daughter: There. Now you're ready to go.

Dad: Thanks. I'll challenge you to a game.

Daughter: Who's into gaming now?

Listening 2

p. 29

A a B 1. b 2. c

A&B

Mark has just finished his report on online gaming. It's his school assignment and he's going to give a presentation about this next week. Through this assignment, he learned a lot. First, he found out that about 97% of American teenagers play online games. That's a huge number. He also learned that teens spend about 49 minutes a day. Mark also found out that 80% play five or more different kinds of games. Racing, puzzles, sports, and action are the most common online games. Two game favorites are "Apex Legends" and "Minecraft." He also found out that too much online gaming is bad for students' grades, social skills, and their health. Mark has heard this many times from his teachers and his parents. But it was interesting to read the research for himself.

Unit Test

p. 30

1. c 2. a 3. c 4. b 5. b 6. c

1.

- a. The soccer players are celebrating after scoring a goal.
- b. The boy is enjoying a game of soccer on a sports field.
- c. The boy is playing a soccer game on his game console.

2.

- a. The woman wants her son to read instead of playing video games.
- b. The boy is playing a video game while his mother reads a book.
- c. The boy is reading some information about how to play a video game.

3.

M: Will you join me for an online game tonight, Annie?

W: Sorry, I can't, Tug. There's something wrong with my computer. My internet connection is so slow. I think it has a virus.

M: How did you get that?

W: I downloaded some new features the other day. I think I downloaded a bad bug. I don't know what to do.

4.

M: I just bought a new computer game, Elaine. Do you want to try it?

W: Of course. I love computer games. So, what kind of game is it, George?

M: It's a car racing game. My brother tried it and said it was amazing.

W: Oh, I'm afraid I can't stand racing games.

5&6

Some students aren't trying their best in my class. You chat with your friends too much. And I have caught a few students sleeping. But the main problem is that you're too busy sending text messages to friends or playing online games in class. You need to pay more attention to the lesson. Oh, I see that some of you aren't listening. Maybe I should send you a text message about this.

Unit 6 A Smart World

Listen and Write

p. 31

1. c 2. f 3. a 4. b 5. d 6. e

1. Solar power will replace oil.

2.

M: Cars will be self-driving.

W: How could that be possible?

3.

M: What do you think about drones that deliver mail?

W: I think it's a great idea.

4.

M: Is it possible to build a house in a day?

W: Yes, if you have a 3D printer.

5. I wish a phone could charge itself

6.

M: This device is good, but kind of annoying.

W: How come?

Focus

p. 32

A 1. f 2. d 3. b 4. c 5. e
6. a
B b

A

- a. Drones will deliver mail and packages.
- b. There will be wireless charging available everywhere.
- c. 3-D printing will be common.
- d. Space travel will be available to anyone.
- e. Cars will drive by themselves.
- f. Future phones will have many more features.

B

W: So that's a short movie about predictions for the future. What do you think?

M: Well, many of them are unbelievable! But I've heard about companies working on self-driving cars.

W: What do you think about those cars?

M: I think it's a great idea. But I would be scared to ride in one.

W: Why is that?

M: I would be worried that the car might go too fast and it might not stop.

Listening 1

p. 33

A a **B** 1. c 2. a

A&B

Daughter: Dad, I really liked that TV show about space travel last night. I've always thought it would be cool to travel in space. I would love to land on the moon and maybe live on another planet.

Dad: Well, NASA is predicting that ordinary people will be able to travel in space in 2050. That means it might be possible for you to go to the moon.

Daughter: Wow! That's great. I'd really like that. I wonder how it will be possible to get enough fuel for ordinary people to take trips into space.

Dad: I haven't got a clue about that.

Daughter: And I wonder how much time we will be able to spend in space.

Dad: Good question. And I wonder how much it would cost.

Daughter: I'm sure it'll cost more than what we pay for an airplane ticket.

Listening 2

p. 34

A a, b, e **B** 1. d 2. b

A&B

Technology changes the world. In the future, there will be even more changes. When your parents were young, they could not imagine the new technology that is used today, like the computer, Internet, and smartphone. Likewise, it is hard for us to imagine future changes in technology. One prediction is that machines will be able to read minds. Another idea is that 3D printing will be common. You will be able to print many things at a low cost. Other ideas include self-driving cars and drones that deliver mail. It is predicted that phones will have many more features. And it will be the only mobile device you need. Your family will be able to take a vacation in space. In addition, solar power will replace coal and oil. It is unbelievable to think of technology in the future!

Unit Test

p. 35

1. a	2. c	3. d	4. a	5. c	6. a
------	------	------	------	------	------

1.

- a. Someone is charging a phone by using another person's phone.
- b. Someone can't make a call because their phone doesn't have any power.
- c. Someone is plugging his phone into the power to charge it.

2.

- a. The field is full of solar panels which create energy.
- b. The family are relaxing in the sun on the roof of the building.
- c. The panels on the house turn the sun's energy into power.

3.

a.

W: I wonder how 3D printing works.

M: I haven't got a clue.

b.

M: One day we'll be able to visit another planet, or even live there!

W: How could that ever be possible?

c.

W: Anyone can travel to space.

M: That's unbelievable!

d.

W: What do you think about self-driving cars?

M: I heard it won't be expensive.

4.

W: Dad, I wish my phone camera took pictures in the dark. I could get pictures of the woods and the stars.

M: There are some cameras that do that now.

W: Really?

M: Yes, but they need a lot of special equipment. They cost a lot. Only a few companies have them.

W: That would be great to have.

5.

W: Hey, something is making a beeping noise.

M: It's this device.

W: Hmm, how does it work?

M: Well, it measures how far I walk.

- W: That's great!
- M: Yeah, but sometimes it tells me more than I want to know.
- W: What do you mean?
- M: Well, it beeps when I don't move. You know, when I'm on the couch too much. It seems to have eyes everywhere!

6.

It's a new machine and it's becoming very popular. Most people use them just for fun. They fly them above the cities and countryside and take wonderful videos. But they are useful in industry too. They can be used to deliver supplies and search in dangerous places. In the future, they will probably be used for more and more things. They may even be able to fly to space!

Break Time

Amazing Story 1

pp. 36-37

Words

- | | |
|-------------|---------------|
| 1. fine | 2. electric |
| 3. eyesight | 4. lawn chair |
| 5. stunt | 6. blackout |

Video

A 1. F 2. F 3. T

B

- | | |
|----------------|--------------|
| 1. lawn chair | 2. parachute |
| 3. 16,000 | 4. cold |
| 5. power lines | |

Larry White was an American truck driver. He always wanted to be a pilot, but his eyesight wasn't good. But he was determined to be able to fly in his own air transportation. So, he found another way to do it. He bought 45 balloons and some

helium. Then he filled the balloons with helium and tied them to his lawn chair. He packed a sandwich, a CB radio, a parachute, a BB gun and some beer, then sat on the chair, freed it from the ground and took off into the sky. He went up 16,000 feet, and two pilots saw him from their planes! At that height, the temperature is about -17 degrees Celsius, so when he began to get cold, he shot a few balloons with his gun, and started to go down. Then, he dropped his gun! Luckily, he kept going slowly towards earth. Unfortunately, before he reached the ground, he fell into some electric power lines, and caused a blackout in a nearby neighborhood! When he got back on land, the police arrested him and he was given a fine. But many people were impressed by his crazy stunt. He appeared on several television shows and became very famous!

Unit 7 Goods

Video Script

p. 38

- Son: Uh? Oh! Time to get up. What shall I wear? This will do! Morning, Mom!
- Mom: Morning! I'm making breakfast for you. Wait! What are you wearing? Your jeans have holes in the knees! And that t-shirt is so dirty! You can't wear those clothes! If you don't have anything clean and smart to wear, we can buy you some new clothes today.
- Son: Great! I can buy a really cool outfit!
- Mom: Great! I'll buy a really smart suit for him.
- Here we are at the clothes store! Hmm, what shall we buy? What about these purple jeans?

Son: Oh no! I want these blue ones.

Mom: No way! Look at the price. They are far too expensive! Sorry, I can't afford those.

Clerk: Hello there, do you need any help?

Mom: Yes, we'd like some nice, cheap jeans.

Clerk: I've got just the thing, and they aren't too expensive. Come this way. Here you are. And look, they are on sale. Just fifteen dollars and eighty-seven cents.

Son: Can we get them mom?

Mom: Sure.

Clerk: Do you need anything else?

Son: Yes, I need a t-shirt to go with the jeans.

Clerk: Let me show you what we have in stock. There's this yellow one? This blue one? Red? Or this green striped one?

Son: Oh yeah! What do you think, Mom?

Mom: You look great! Those are great casual clothes. But we need something smart too.

Son: Ohhhh!!!

Clerk: How about this nice suit?

Son: Argghh!!

Mom: That's perfect, thank you.

Clerk: Great, well come this way and you can check out. Since you've bought lots of clothes, do you want a free pair of socks?

Mom: Yes, please! Thank you!

Clerk: I'll put them in the bag. That's 54 dollars and 12 cents please. Thank you. And here's your change. Bye now!

Mom: That was a successful shopping trip! Now, how about some lunch? Mm, I'd love some sushi!

Son: Mm, I'd love a burger and fries!

Words

p. 38

1. f	2. d	3. e	4. b	5. a	6. c
------	------	------	------	------	------

- a. It has a big star on the front.
- b. I like this striped pattern.
- c. It has shelves built on top.
- d. I like this checkered pattern.
- e. It is heart-shaped.
- f. There is a small circle in the middle of the square.

Focus

p. 39

A 1. b	2. a	3. c
B 1. F	2. T	

A

- 1.
- M: What can I do for you?
- W: I want to buy a new table.
- M: How about this square table?
- W: I think it's too big. Oh, I like that round table with three legs.
- 2.
- W: What are you going to buy Jim for

his birthday?

M: I'm going to buy socks.

W: Good idea! How about those with the heart shapes on them?

M: Yes, I think he'll like them.

3.

W: Are you going to buy Alex a present for graduating from elementary school?

M: Yes, I already bought him a present.

W: Really? What did you buy?

M: I bought him a tablet PC. He'll need it in middle school.

B

M: Hey, Julie, I like that T-shirt. Where did you find it?

W: I bought it on the Internet.

M: It's nice. I'd like one like it.

W: Me too!

M: What do you mean? You have one already.

W: Well, actually, I bought this for Sally for her birthday.

M: Oh, did she lend it to you?

W: No, that's the funny part.

M: Why is that funny?

W: Well, her birthday isn't until next week so I thought I would wear it a few times first!

Listening 1

p. 40

A c B 1. b 2. d

A&B

M: May I help you?

W: Yes, please. My six-year-old daughter needs a desk.

M: Do you like this one? It's very popular for young children.

W: Hmm, I think it looks nice but it might be too big with those top shelves.

M: What about this smaller one without any drawers?

W: I think my daughter would like it. But could you show me a few more styles?

M: How about this one? It's a pretty blue color and a top seller, too.

W: I don't really think it is made that well. She will need to use the desk for a long time.

M: OK, I have a desk that might work. How about this desk? It is very durable. There are two small drawers.

W: Oh, yes. The price is reasonable, too. I want to buy this one.

Listening 2

p. 41

A a B 1. c 2. b

A&B

If you're like me, you spend a lot of time shopping. You spend money each day on food, clothes, and just plain fun things. You go to different stores and malls, and you shop online. But did you know that there is a day set aside to not shop? That's right, on the Friday after Thanksgiving when there are lots of sales and lots of shoppers, there are many people who choose not to buy anything at all. "Buy Nothing Day" began in

1992 with Canadian advertiser Ted Dave. He wanted consumers to think before they spent money. Today, this day is celebrated in more than 55 countries. And that's exactly what people do. They think about what they spend their money on and how much they save when they don't shop. So, will you join me in celebrating "Buy Nothing Day" this year? You have nothing to lose!

Unit Test

p. 42

1. b	2. a	3. c	4. a	5. b	6. a
------	------	------	------	------	------

1.
 - a. The woman prefers the square sunglasses to the round ones.
 - b. The people's sunglasses are shaped like hearts and stars.
 - c. The mother and son are taking off their sunglasses before getting in the pool.
2.
 - a. The girl bought too many things at the mall today.
 - b. The girl can't decide which bag she wants to buy.
 - c. The girl is tired because she is carrying a lot of bags.

3.

- M: What are you doing, Alice?
- W: I'm surfing the Internet to buy a necklace for my mom. Can you help me pick one?
- M: Sure. What did you have in mind?
- W: Here, let me show you. I was thinking of either this one with the stars or the one with the hearts.

M: Those look pretty, but the one with the moon looks really nice.

4.

- W: May I help you?
- M: I'd like to buy a bag for my son.
- W: How about this large striped one?
- M: Mmm, I don't like the pattern very much.
- W: Then, what about this one with a heart design?
- M: It's too small for him. Can you show me the bag over there?
- W: Do you mean the one with a cat on it?

5&6

Excuse me, I have a complaint. I bought this printer from your store yesterday, and it doesn't work properly. When I tried printing with it, a problem came up. It can print in black, but it can't print in color. So, I'd like to return it please. I don't want to get the printer fixed because I don't have time to wait for it. I'd like to get a refund. I don't want to replace it with the same model of printer. It might have the same problem.

Unit 8 Services

Listen and Write

p. 43

1. f	2. a	3. b	4. d	5. c	6. e
------	------	------	------	------	------

1.

- M: How much will it cost?
- W: It's \$5.

2.

W: I need my computer fixed.

M: Is there a problem?

3.

M: How may I help you?

W: I'd like to return these books.

4.

W: What's wrong?

M: The motor is burned out.

5.

W: When will you have everything ready?

M: It will be done by Friday.

6. Many exercise programs are available.

like to pay now.

c.

W1: Hello.

W2: Hi. I'd like to have some clothes dry cleaned.

d.

W1: How may I help you?

W2: I'd like to return these books.

e.

Welcome to Island Swimming Center. We are open every day from 6 a.m. to 10 p.m.

f.

Membership fees are 50% off if you register this week.

Focus

p. 44

A 1. d 2. a 3. e 4. f 5. c
6. b
B a

A

a.

M1: Can you repair this laptop?

M2: What's wrong with it?

M1: I spilled some water on it.

b.

M1: How can I help you?

M2: I'm finished using the Internet. I'd

B

M: I need my cell phone fixed.

W: Is there a problem?

M: Yes, it fell in the toilet.

W: Hmm, I'll need to replace a few parts, but I will be able to repair it.

M: That's great! When will it be ready?

W: I think by Monday it'll be as good as new. A part I need isn't here and I'll have to order it first.

Listening 1

p. 45

A 1. d 2. c **B** c

A&B

- M: Good afternoon, may I help you?
- W: Yes, I have two jackets and one pair of pants that need to be dry cleaned.
- M: Let me see. That will be \$6.00 for each jacket and \$4.00 for the pants.
- W: Oh, I forgot to mention that the pants are ripped right here and need to be mended.
- M: Thanks for pointing that out. I charge \$2.00 for the mending.
- W: Okay, that's a great price. When will you have everything ready? I would like to wear the pants this weekend.
- M: Well, today is Tuesday so by Friday the dry cleaning and mending will be done.
- W: Is any time good on Friday?
- M: After 3:00 p.m. works best.
- W: See you then. Thank you. Good bye.
- M: Bye, now. Have a nice day!

Listening 2

p. 46

A d

B 1. c 2. (1) T (2) T (3) F

A&B

Planet Fitness has a new fitness center located on Cedar Street. There is an Open House this Saturday from 1:00 to 3:00 p.m. so drop by and check us out. We have various different kinds of exercise equipment to help you become healthier, stronger, and fitter. Our membership fees include one-on-one trainers who will teach you how to use the equipment. Many exercise programs are available, including

strength, balance, and Pilates. We also offer diet and nutrition programs. Besides the free weights, stationary bikes, and treadmills, we offer free classes in aerobics, dance, and yoga. Membership fees are 50% off if you register before the end of the month. Our hours are from 6:00 a.m. to 10 p.m. daily. Please call 123-456-1324 for more information. See you at the Open House!

Unit Test

p. 47

1. c 2. a 3. b 4. b 5. c 6. b

1.
 - a. The woman is putting clothes in the washing machine at the laundry.
 - b. The woman has washed the shirt, but it is still dirty.
 - c. The woman is dropping something off at the dry cleaner's.
2.
 - a. The technician is repairing the woman's refrigerator.
 - b. The decorator is painting the woman's kitchen.
 - c. The man is moving the woman's refrigerator.

3.

a.

W: When can I pick it up?

M: It'll be ready by tomorrow.

b.

W: How much is it?

M: It'll take some time.

- c.
W: Can you repair this camera?
M: What's wrong with it?
d.
W: It'll cost 100 dollars.
M: Oh, really? That's expensive.
4.
M: Are you returning those books?
W: Yes, thanks. But I'm sorry, this one is overdue.
M: I see. There is a fine of 50 cents a day. It was due 2 weeks ago.
W: Here's the fee. I'll try to do a better job remembering when the books need to be returned.
M: Okay, thank you. Enjoy your day!
5.
M: I checked out your washing machine.
W: Thanks for that. What's wrong with it?
M: The motor is burned out. It will need to be replaced.
W: Can you do that today?
M: Yes, I have one with me.
W: How much will it cost?
M: Well, today's service call is \$40 and the part is \$50.
W: Okay.
6.
Hello everyone. Thank you for coming to

see our swim facility. Our hours are 7 a.m. to 10 p.m. daily. We offer swim lessons for all ages from infants to older adults. The experienced staff have been trained in water safety. Registration is open until Saturday. If you want to sign up, fill out the registration forms at the main desk on the first floor.

Unit 9 Volunteer Work

Video Script p. 48

You don't have to be an adult to volunteer! Kids can volunteer, too! Some kids volunteer at schools. They pick up trash around the school or on the playground. They can help younger kids learn to read, write, or do math. Some kids are teacher's helpers. They go to their own classroom at the end of the day and help their teacher. They help the teacher clean desks or get things ready for the next day. Kids can also volunteer at animal shelters. They can play with the dogs and cats. Kids can visit nursing homes and cheer up the people that live there. They can draw pictures for people who are sad. They can help their neighbors carry in groceries. Kids can volunteer in a lot of different ways!

Listen and Write p. 48

1. c	2. f	3. a	4. b	5. d	6. e
------	------	------	------	------	------

1. Habitat for Humanity
2. homeless shelter
3. animal shelter
4. soup kitchen
5. nursing home
6. the Red Cross

Focus

p. 49

A 1. a 2. c 3. b **B** 1. F 2. F

A

1.

M: Where are you going, Amanda?

W: I am going to a nursing home.

M: What is a nursing home?

W: It is a place where very old people live. I'm going to talk to them and play games with them.

2.

W: Hi, Peter. How was your weekend?

M: Well, I went to the hospital yesterday.

W: What's the matter? Were you sick?

M: No. I read to the sick children in the hospital.

3.

M: I volunteered for the Red Cross last summer.

W: What did you do there, George?

M: There was a bad flood in India. I helped build new houses.

B

M: How will you spend your winter vacation time, Nancy?

W: I'm planning to go to Indonesia.

M: That sounds like a fun trip!

W: Well, I am not really going there as a tourist. My youth group is going to help organize a library for

elementary students.

M: That's a great idea! But it still sounds like a fun trip to me.

Listening 1

p. 50

A d **B** 1. b 2. c

A&B

Andrew: What did you do last weekend, Katie?

Katie: I volunteered at a local animal shelter, Andrew.

Andrew: What did you do there?

Katie: I played with the dogs, fed them, and cleaned their cages.

Andrew: That sounds very nice. I am planning to volunteer, too.

Katie: Really? Why don't you join me next time?

Andrew: Well, I would love to, but I am afraid of animals.

Katie: We could go to a nursing home. They help the elderly there.

Andrew: I think I would like to help homeless people.

Katie: Then why don't we volunteer at a soup kitchen together? We can serve meals to the homeless.

Andrew: Yes! That I can do. And I love cooking.

Katie: Great. Then why don't we meet at 10:00 next Saturday?

Andrew: How about an hour later? I have to drop by my grandmother's. I don't think it will take long.

Katie: Good. See you then.

water to the little children.

c. The charity is inviting children to volunteer at the animal shelter.

Listening 2

p. 51

A a B 1. c 2. d

A&B

Habitat for Humanity is one of the most important charities in America. The charity takes care of families in need and builds houses for them. The community works for months to build a house. Different companies give some help. After a few months, the house is ready. The families also help build the home. They receive the home for free. Most of the families are very poor. They don't have enough money to feed themselves. Anyone can help with Habitat for Humanity. You don't have to have any experience building houses. They will teach you how. You gain skills and you get to help other people. It is fun to build houses for people who need them. You feel good when you help others.

Unit Test

p. 52

1. a 2. a 3. a 4. c 5. b 6. c

1.

a. They are removing supplies from the Red Cross truck.

b. They are searching for missing people after the disaster.

c. The survivors of the disaster are receiving treatment for injuries.

2.

a. The teenagers are helping to teach young children at a nursery.

b. The volunteers are handing out food and

3.

W: I am planning to volunteer at my church this weekend.

M: What are you going to do, Kim?

W: I am going to teach some children.

M: That sounds nice. Will you play games with them?

W: Yes, we always play games. And we also do crafts.

M: That is nice of you to help out.

4.

M: Why do you volunteer at the animal shelter?

W: I like to help animals.

M: Why are they at the shelter?

W: Their owners didn't want them or they couldn't care for them. Sometimes, they even hurt them.

M: That's so sad. Why would anyone hurt an animal?

W: I don't know, Brett. I volunteer so they know they are loved.

5&6

I decided to volunteer somewhere in my community. There are many different charities. I picked a sewing charity. It's called Bags of Hope. People bring old clothes and sewing machines. And they make bags out of clothes. The bags are sold at stores. All of the money goes to helping people with cancer. Not only did I enjoy

helping other people, but I learned how to sew better.

W: It was about 10 minutes ago.

Unit 10 Lost and Found

Listen and Write

p. 53

1. b 2. f 3. e 4. d 5. a 6. c

1.

W: Is this the Lost and Found?

M: Yes. What are you looking for?

2.

M1: I think I left my phone on the plane.

M2: To claim the item, you have to fill out a form.

3.

M: Where did you lose it?

W: At the park.

4.

M: Can you explain to me what it looks like?

W: It's a yellow bag with a ribbon on the front.

5.

W: How may I help you?

M: I lost my wallet.

6.

M: When was that?

Focus

p. 54

A 1. a 2. a 3. b 4. a 5. b
6. b
B b

A

1. It's very small and pink. And there's a phone in it.

2. It's a red hat with the English M on it.

3. I'd like the one with the stars.

4. My shoes are white with green shoelaces.

5. It's a yellow bicycle with a basket in the front.

6. It's a gray T-shirt without pockets.

B

W: How may I help you?

M: I lost my keys at the park today.

W: Can you describe them?

M: Well, there were three keys on a leather key ring.

W: OK. Are these yours?

M: No. That key ring is not leather.

W: Oh, I found them. Are these right?

M: Yes, those are my keys! Thank you.

Listening 1

p. 55

A b **B** 1. c 2. d

A&B

Tony: Is this United Airlines?

Wilson: Yes, this is United. What can I help you with?

Tony: I wanted to know about my missing luggage.

Wilson: Oh, so you are looking to buy a ticket?

Tony: No, I want to report that my suitcase is missing.

Wilson: Okay, your suitcase. Sorry. Well, what does it look like?

Tony: It's a small navy bag with a black handle. It should have my name on the suitcase tag.

Wilson: My name? Are you asking my name? Well, it's Ms. Wilson.

Tony: No, not your name. My name. My name is Tony. It's on the suitcase tag.

Wilson: So, what is the problem again? You want to buy a ticket?

Tony: No, not a ticket. I lost my luggage.

Wilson: Why didn't you say so in the first place? Now what color is it?

Tony: Oh, no. Here we go again!

Listening 2

p. 56

A 2 → 4 → 1 → 3 B c 2. c

A&B

One day, a young boy found a small box on the street near his house. When he opened it, there was a medal inside. It was a medal from World War II. On the back of the medal, it read: For your service, Fred Peterson. We thank you. 1945. The boy brought the box home and showed his father. They wondered why this important medal was left in the street, and they wanted to find its owner. His father took the

medal to the veteran's museum. They posted a picture and a small article in the newspaper. In three days, the mystery was solved. Mr. Peterson's great granddaughter had brought the medal to school for show-and-tell. It had accidentally fallen out of her backpack on the way home. She had just told her mother that it was lost when her mother read the morning paper. Mother said to the museum staff, "It's sure nice to have honest people in the world. We will come get it today".

Unit Test

p. 57

1. b 2. a 3. d 4. c 5. b 6. b

1.

- a. The girl is checking in her suitcase at the airport.
- b. The girl is worried because her luggage hasn't arrived.
- c. The girl is carrying her suitcase onto the flight.

2.

- a. The women are reporting their missing items at the desk.
- b. The woman has found the missing item in the lost and found box.
- c. The woman has found someone's bag under her desk.

3.

a.

W: How may I help you?

M: I lost my hat.

- b.
M: I found this bag. I don't know what to do with it.
W: Could you tell me where you found it?
c.
W: I think I left my phone on the bus.
M: Why don't you go to the lost and found office?
d.
M: Can you explain to me what it looks like?
W: He looks like a model.

4.
W: Hello, could you help me, please? I think I'm in the right place. Is this the Lost and Found?
M: Yes, how can I help?
W: Well, I lost my purse. I left it on the table where I was eating lunch in the mall.
M: Can you describe it?
W: It's bright red with a shoulder strap.

5.
W: Excuse me.
M: Yes. How may I help you?
W: I lost my phone here.
M: Oh no. Where did you lose it?
W: I think I left it in the fitting room over there when I was trying on a new blouse.
M: OK. When was that?
W: It was about 30 minutes ago. I've

only just noticed that it's missing.

6.

Hello, could I have your attention, please? This is Mr. Fallon, the manager of Macy's. There was a denim blue coat found in the boys' dressing room on the 2nd floor. If you are missing the coat, report to the customer service desk located next to the Boys Section on the 2nd floor. Thank you for your attention.

Unit 11 Celebrity

Video Script

p. 58

Lula and her friends love listening to Taylor Swift. They idolize her. Lula wants to be just like her when she grows up. She starts copying Taylor. Taylor dyes her hair blonde. Lula doesn't want blonde hair, but she dyes her hair blonde. She does it because Taylor did it. She starts listening to the music Taylor likes. She reads the books that Taylor reads. She no longer makes her own decisions. She thinks about what Taylor would do. Lula's mom is worried about her. She knows Taylor is Lula's role model. But she wants Lula to be herself and not copy Taylor. Lula thinks about this. She decides her mom is right. She starts listening to music she likes. She reads the books she wants to read. She is still a fan of Taylor Swift, but she doesn't try to be like her.

Words

p. 58

1. h	2. d	3. e	4. g	5. a
6. b	7. f	8. c		

1. Hollywood 2. paparazzi
3. release 4. award

5. celebrity 6. autograph
7. music chart 8. Fan

Focus

p. 59

A 1. a 2. c 3. b **B** 1. F 2. F

A

1.

W: Excuse me, are you Harrison Coleman?

M: Yes, I am.

W: Oh, my gosh! I can't believe it! I am a big fan of yours! Can I have your autograph?

M: Sure.

2.

M: Thank you for coming on our show today.

W: Thanks for having me.

M: Your new movie was just released last weekend.

W: Yes. I hope lots of people like it.

3.

M: Wow! She's a beautiful model!

W: Yes, she is. But Miranda Olson is my favorite.

M: Oh, really? What does she look like?

W: She's tall and thin. She has long brown hair.

B

Lucy: Greg, did you see the new picture of Emma Jones?

Greg: Who is she, Lucy?

Lucy: You don't know her? She's a famous sports star. Anyway, in the picture, she was out with a man.

Greg: Is it her boyfriend?

Lucy: I think so.

Greg: What are they doing?

Lucy: They are buying groceries.

Greg: Why did someone take a picture of that?

Lucy: They are celebrities. People take pictures of them doing anything.

Greg: That's silly. They're people, just like us.

Listening 1

p. 60

A d **B** 1. b 2. c

A&B

Mia: Hank, did you visit Universal Studios yesterday?

Hank: Yes, but it was too crowded. Lots of waiting and long lines...

Mia: So it wasn't that much fun?

Hank: Well, not at first. But there was a movie being filmed. I saw some famous Hollywood actors.

Mia: Wow! That's cool!

Hank: That wasn't the best part. They needed some extras to fill in. Guess what! I was paid \$150 to stand in a crowd on the set!

Mia: Really? I'm jealous.

Hank: It's true. And we will all be getting free tickets to the movie. It will be released later this year on August 1st.

Mia: Tickets? Do you mean you might get more than one?

Hank: Yup. Each extra will get 2 tickets. Do you want to come with me, Mia?

Mia: Sure! Thanks! Just so I don't forget. Can you text me the name of the film and the date? I don't want to miss it!

Listening 2

p. 61

A b	B 1. a	2. d
-----	--------	------

A&B

Many people around the world are interested in learning about actors and actresses. It seems they can't get enough of seeing them in the movies and on TV. They search online and in popular magazines for articles about them. They follow them on Instagram. They also watch gossip shows that feature the rich and famous. Some of the actors and actresses seem to enjoy the attention. They are always in the news. They may even stage some activities in their daily life to attract the paparazzi to take photos. However, there are other actors and actresses who would rather just live a more normal life. They may even move away from more crowded cities to avoid the crowds and paparazzi. They dislike being followed everywhere they go. They think living somewhere remote is healthier for themselves and their families.

Unit Test

p. 62

1. c	2. a	3. b	4. a	5. a	6. c
------	------	------	------	------	------

1.
 - a. The fans are disappointed because the star won't talk to them.
 - b. The girls are getting their photo taken with their favorite celebrity.
 - c. The celebrity is signing her autograph for one of the fans.
2.
 - a. The Oscar winners are posing for a photograph with their awards.
 - b. The actress is making a speech after accepting her Oscar award.
 - c. Someone is taking the actor's photo as he arrives at the ceremony.

3.

W: Are you who I think you are?

M: Yes, thanks for coming to the concert. It's always nice to meet fans before the concert.

W: I'm so glad that we got tickets for tonight's performance.

M: Well, here are a few tickets for next month's concert.

W: WOW! Thanks!
4.

W: Have you heard the new song by Coldplay, George?

M: No, what is it called?

W: It's called "Yellow."

M: Oh. Is it popular?

W: Yes, it's at the top of the music chart.

M: Wow. Do you like it?
W: I think it is great. It won many awards.
M: Do you have it?

5&6

Jenny idolizes Lola Luck. Lola Luck is a singer. She's a famous celebrity. She often appears on talk shows on TV. Jenny buys all her new songs and listens to them all the time. She buys lots of magazines so that she can read about her favorite singer. Last month, Lola won an award for her music. Jenny wrote to Lola to say 'congratulations', but she didn't get a reply yet!

Unit 12 Style

Listen and Write

p. 63

1. a 2. c 3. b 4. f 5. e 6. d

1.

M: What do you think of bangs?
W: I don't know. What do you think?

2.

W1: Light colors suit me.
W2: How about this pink jacket then?

3.

W1: What are you wearing?
W2: I'm thinking of wearing a shirt.

4.

M: How would you like your haircut?
W: Cut off a little. I like braiding my hair.

5.

W1: Do you think a perm suits me?
W2: Yes, it looks great on you.

6.

W: Which hoodie do you prefer?
M: I like the red one.

Focus

p. 64

A 1. b 2. c 3. b B c

A

1.

W: What are you going to wear to the school dance?
M: I'm not sure. What are you wearing, Kim?
W: Well, I'm thinking of wearing my white T-shirt. And of course, jeans. It's just a casual dance.

2.

W1: I can get my ears pierced!
W2: Really? I can't believe it, Julia!
W1: I know! My parents finally agreed. I've been asking for three years!

3.

M: Look at this shirt, Mom. What do you think of this orange color?
W: I don't know, Sam. Your skin tone is

dark, so the brown colors will look better. Here, try this on.

B

Hairstylist: Leslie, nice to see you again.
How would you like your haircut?

Leslie: Well, cut off a few inches, please. I don't like short hair. I like braiding my hair.

Hairstylist: I'll give you a shampoo. And then I'll give you a haircut. What do you think of bangs?

Leslie: Hmm, I don't know. What do you think?

Hairstylist: I think they will fit you well.

Leslie: Okay, then. I'll try bangs.

Listening 1

p. 65

A d

B 1. c 2. (1) T (2) F

A&B

Jack: Mandy, I recognize you in that photo on your mother's desk. It's you, right?

Mandy: Yes, that's me. I was much younger then. Maybe in first or second grade.

Jack: Yes, time sure goes fast! I never saw your hair that long!

Mandy: Maybe you don't remember, Jack. It was really long and straight.

Jack: But it's so curly now. It must curl when it's short. Do you like your hair short like you have it now? And it's highlighted now, too.

Mandy: I don't know. It is easier to take care

of especially since I swim so much. It dries fast.

Jack: In the picture, you don't have earrings.

Mandy: No, I got pierced ears just last year. See? I'm wearing the earrings my brother bought me for my birthday. He picked out such a cute pair.

Listening 2

p. 66

A d B 1. c 2. c

A&B

Good afternoon. My name is Christian Siriano from Project Runway. I'm going to talk to you today about fashion trends for youths. Blue jeans are as popular as ever. Many youths like slim jeans; others prefer the jeans to be wider. T-shirts are always in style. Look for plain colors or military patterns. Sweatshirts and hoodies are must-haves for any season. Sports logos are especially in fashion. Caps, beanies, and bandannas are in demand. The main thing to remember is to wear what is most comfortable and affordable. Your clothes show who you are. They are part of your personality. And they feature your favorite colors and designs. When purchasing new clothes, look for quality so they will last longer. Before you know it, there will be changing fashion trends to follow in the New Year!

Unit Test

p. 67

1. b 2. c 3. b 4. c 5. a 6. c

1.

a. The barber is cutting the boy's hair into a fashionable style.

b. The young boy is getting his hair washed

- at the salon.
- c. The boy's hairstyle is the same as the barber's style.
- 2.
- a. The girl likes the clothes that her friend is wearing.
- b. The girls both want to buy the same jacket in the store.
- c. The girl dislikes the style of the jacket that her friend likes.

- 3.
- a.
- W: Which T-shirt do you prefer?
- M: I like the blue one.
- b.
- W: Dark colors suit you.
- M: Then you should buy black.
- c.
- M: What do you think of this shirt?
- W: I think it suits you well.
- d.
- W: What do you wear to school?
- M: I wear jeans and a knit sweater.

- 4.
- W: Is your cousin Rosie here, Paul?
- M: Yes, she's over there. She's the girl with the long braids.
- W: Oh, the girl in the cap?
- M: No, that isn't Rosie. Rosie has bangs, but she isn't wearing a cap.

- 5.
- M: Do students wear school uniforms in your country?
- W: Yes, we do. But I don't like them.
- M: Why not?
- W: We're all different, but school uniforms make us look the same.
- M: I understand, but there is one good point. We don't have to think about what to wear every morning. It saves us time.

- 6.
- Diane decided to get her nails done before the party. She looked up the address and then took a bus to the nail salon. When she got there, there was a sign on the door. Since there were no more customers, the salon was closed. "Well, I guess I will have to do my nails myself," Diane said.

Break Time

Amazing Story 2

pp. 68-69

Words

- | | |
|------------|-----------------|
| 1. harmful | 2. preservative |
| 3. squad | 4. creamy |
| 5. label | 6. container |

Video

A 1. F 2. T 3. T

B

- | | |
|-------------------------|---------|
| 1. had | 2. milk |
| 3. what Wiley gave them | 4. sick |
| 5. dangerous | |

In the early 1900s, a lot of people moved away from their farms into cities. They stopped eating fresh fruit, vegetables and

meat that grew on their own land and in their local villages. Instead, they ate more food from stores in cans and jars. But often, people did not know what was really in the containers. There were no laws about correct labels on food. Food producers put chemicals into their food and drink to make it look fresh. For example, they whitened milk with chalk, and used cow brains to make it look creamy. They also put harmful chemicals in vegetables to make them look green. They didn't think about whether these chemicals were safe or not. But one chemist, called Harvey Wiley, was worried about the chemicals in food. So, he found some volunteers to test his idea. The volunteers could only eat what Wiley gave them. Then they had physical examinations after each meal. The volunteers were called 'The poison squad'. The volunteers were given food with borax in it, which was a commonly used preservative. They all became sick. Because of Wiley's experiment, people learned that putting chemicals in food to keep it fresh was dangerous. His work changed the food industry.

Review test 1

pp. 70-71

1. a	2. c	3. c	4. c	5. c
6. c	7. b	8. a	9. b	10. a
11. c	12. b			

1.

- The houses are in the countryside near forests and hills.
- The neighborhood is on the edge of a large city.
- The apartment blocks have a great view of the sea.

2.

- Some firefighters are talking to children at a school.
- Ambulance drivers have arrived at the scene of the accident.
- Firefighters are rescuing someone from a building.

3.

M: Hello, Naomi!

W: Hello, Nick!

M: Hey, what are you doing?

W: I'm bowing. That's how we are supposed to greet friends in my country, Japan.

M: How curious! We never do that in America!

W: What do you do? Do you shake hands?

M: With friends? No! I don't do anything really. Sometimes I give my friends a thumbs-up sign.

W: Well, that's cool. I can do that with you too!

4.

W: I'm curious about your country, Alex. Can you tell me a little about it?

M: Sure, what would you like to know about Canada?

W: Well, I've heard that it's really big.

M: Oh, it is! It's about 4000 miles across.

W: How long does it take to get from one side to the other?

5.

W: Hi, Alex, long time no see! Where have you been?

M: I don't live here anymore. My family moved to Clifton.

W: Oh, is it nice there?

M: Yes, it's quite nice. There's a good library. I go there a lot. And there's a café opposite it. I usually take my books there and read them with a cup of hot chocolate.

W: That's nice. So why are you back in this neighborhood?

M: To go to the sports center. There isn't one in Clifton. I have to come here to play badminton.

6.

M: Mom, have you heard about Martin Luther King, Jr.? You know him, don't you?

W: Yes, he was a hero to many people.

M: Who's your hero?

W: Well, there are so many people who are heroes. You know, firemen and policemen, doctors and teachers, and everyday people who do good things.

M: So, you don't need to be famous to be a hero like Martin Luther King, Jr.?

W: No, heroes are everywhere.

7.

W: Hello? Oh, it's you, Tom! Oh, I hope you don't mind. We're having a little party.

M: Well, I do mind actually. This loud

music started at ten o'clock this evening. I thought that you might turn it off at midnight, but it's still on now. I can hear it through the wall.

W: I'm sorry about that. We're celebrating my husband's birthday with some friends.

M: I understand, but I have to get up early tomorrow.

W: Sorry, I'll turn the music down.

M: Thank you.

8.

W: Jonathan, what happened to you? You look like you got hurt.

M: Yes, I fell off my bike on the way to school. I was coming down the hill and my bike hit a rock.

W: Can I give you a hand?

M: Then could you wash my leg? That would be a big help.

W: Here, now it's clean. I'll put on this Band-Aid.

M: Thank you.

9&10

Lou and Caroline lived in the country. They wanted to go into the city for a concert. Lou knew it would only take fifteen minutes to get to the city. However, when they got there, there was a lot of traffic. Caroline was worried they wouldn't make it to the concert. She asked Lou to speed up, so he did. They parked in the parking lot. They ran to the concert hall and made it just in time! They were almost late. "The traffic is worse here than in the country," Caroline said.

11.

a.

M: Are you thinking of moving to the country? Don't do it!

W: Why do you say that?

b.

W: What's the weather like in Scotland?

M: It rains a lot!

c.

M: How do you say "Hello" in Korean?

W: Thanks for letting me know.

d.

W: Have you heard about Mother Teresa?

M: No, I've never been told about her.

12.

a.

M: What's up with your fingers?

W: This gesture means victory.

b.

W: I heard that your neighborhood is much bigger than mine.

M: I wish I could.

c.

W: You know him, don't you?

M: Who? Nelson Mandela. Yes, he was a leader in South Africa.

d.

M: Can you tell me a little bit about your country?

W: Well, I live in Australia. I've lived here all my life.

Review test 2

pp. 72-73

1. a	2. c	3. c	4. a	5. a
6. c	7. c	8. c	9. c	10. a
11. c	12. b			

1.

a. The girl is picking up a jacket from the dry cleaner's.

b. The girl is taking her old coat to a homeless shelter.

c. The girl is trying on a jacket in a clothing store.

2.

a. The boy is turning off his video games because it's time for bed.

b. The friends are playing a game together on a large table.

c. The men are wearing headphones while they play video games.

3.

W: Ralphie, technology class was really cool today.

M: Why, Jessica? I thought you didn't really like it.

W: Well, we had a discussion about future technology.

M: Really? Could you explain what "future technology" means?

W: Things like self-driving cars. You know, where there is no driver. And phones that have the ability to do everything so you don't need a computer.

M: Wow, that's unbelievable!

4.
M: Here are the phone cases, Alice. Do you like these?

W: Oh yes, they are great! Look, these ones have a puppy on them. It's cute! I want one of those.

M: Okay. Well, there are two designs with a puppy. This one has butterflies, and this one has stars. Which do you like best?

W: It's hard to decide. The one with butterflies, I think.

M: Great, let's buy it.

5.

W: Hello, can I help?

M: Hi, I need a new screen for this. I dropped it, and it broke.

W: Okay, I can replace that for you. It'll cost sixty dollars.

M: Wow, that much? Could I just buy the screen and do it myself?

W: No, you shouldn't. It's a difficult job, and if you make a mistake, you can damage everything inside.

M: Oh, I see. You'd better do it then. How long will it take?

W: A couple of hours.

M: Okay, I'll come back this afternoon.

6.

M: So, do you need a new charger for your phone?

W: Yes, I lost it again. It's the third one I lost this year.

M: Okay, this kind should work. That will be \$5.75 with tax.

W: I wish phones could charge themselves. That would save me a lot of money.

M: Well, I've read about that. Some people are predicting that phones of the future will work anywhere and charge themselves.

W: Really? That's unbelievable! What a great idea!

7.

M: Just wait, Lucy. I want to buy some game items first. Make sure you are ready to play!

W: No problem, Phillip. I'm really into online games. I hope there's no lag in the game.

M: Me neither. I kept getting viruses so I got a new computer.

W: Yeah, I don't like any bugs in the system, either.

M: Just remember, you're not allowed to start until I'm ready.

W: Don't worry about that.

M: Okay. Ready? Go!

8.

M: Hello, can I help?

W: Hi, I'd like to go to a fitness class here at the gym. But I'm not a gym member. Do I have to join the gym to go to the class?

M: Not today. You can go to two classes as a non-member. If you like the classes, you can become a gym member.

W: That's good. Well, there's a class called Lady Fit at six o'clock. I'd like

to try that.

M: Sure. It costs nine dollars. If you become a member, the class costs just two dollars.

W: That's good to know. Thank you. I'll let you know if I like it!

9&10

Attention, shoppers! We are pleased to announce the grand opening of Tech-o-Store, here in the Southside Mall. The store will be on the first and second floor of the mall. As well as buying the latest phones, computers, and gaming equipment, you will be able to try out VR headsets and the latest video games. And to welcome you all to the store, we are offering a 20 percent discount on everything in the store during our first weekend. Don't miss out! Visit Tech-o-store this weekend!

11.

a.

M: Mom, is it okay if I play a video game with my friend?

W: Not right now. It's almost dinnertime.

b.

W: Anyone can travel to space.

M: That's unbelievable!

c.

W: Can you repair this smartphone?

M: Well, today's service call is \$40.

d.

W: How about those with the heart shapes on them?

M: Great. I'll take them.

12.

a.

W: In the future, mail will be delivered by drones.

M: How could that be possible?

b.

W: My computer has a bug. Can you help me?

M: There are some bugs in my house, too.

c.

M: When will you have everything ready?

W: It will be done by Friday.

d.

M: I want to buy a new table.

W: How about this square table?

Review test 3

pp. 74-75

1. b	2. c	3. c	4. b	5. a
6. b	7. b	8. b	9. c	10. b
11. a	12. d			

1.

a. The woman is donating some money to a homeless charity.

b. The woman is serving soup to a homeless man.

c. The woman is donating food to a food bank for homeless people.

2.

a. The girls are excited to see their favorite actor in the restaurant.

b. The famous actor is taking a picture with his fan.

c. The celebrity is signing his autograph for a fan in the street.

3.

M: Are you going to do something on volunteer day, Rachel?

W: I'm not sure. My friends are picking up trash in the park. But I can't do that easily because of my back pain.

M: I think it's important to do something you enjoy. You enjoy playing your violin, don't you?

W: Yes, but how can I volunteer with that?

M: Well, I am going to help to clean the garden at the nursing home. Why don't you come with me? You can play your violin to the elderly people there? I'm sure they will love it.

W: That's a good idea.

4.

M: That went well, I think.

W: Yes, I agree. But I'd like to make a few changes, if that's okay.

M: Go on.

W: Could you play the start of the song a little more quietly, please? I'd like to sing really softly then. If you play too loudly, the audience won't hear my voice.

M: Sure. Shall we practice it again, then?

W: Yes, please. I'm sure it will be great

before this evening's performance.

5.

M: Are you okay, Gina?

W: No, I can't find my folder. I went to history class, and it wasn't in my bag. But I know I had it during English class this morning.

M: Where was your English class?

W: In room 5. But I've already checked that room, and it isn't there. My next class was math.

M: Oh yes, we were both in this room. Did you have your folder then?

W: I can't remember. Maybe.

M: I'll help you look for it. What does it look like?

6.

W: Alex, have you read this article?

M: I don't think so.

W: It's about Michael Jackson. It tells about his life.

M: Is it interesting?

W: I think so. It has pictures, too.

M: Who's the boy in this picture?

W: That's Michael Jackson when he was a little boy.

M: Wow! He looks so young.

W: He is cute. He is holding a microphone.

M: He was such a great singer.

7.

M: Hey, Louise. What are you doing

here at the library?

W: I noticed a poster here last week. I wanted to look at it again.

M: Really? What was the poster about?

W: It was about volunteering with an animal charity.

M: Oh, that sounds fun! I used to walk dogs at the animal shelter.

W: Cool! Here's the poster. Look, they need people to work in the office.

M: That doesn't sound fun.

W: But it's still important, and it might help me find a job in the future. I'd really like to help protect endangered animals, like polar bears and turtles.

8.

W1: Look at this lipstick, Kim. What do you think of this orange color?

W2: I don't know, Carol. Well, your skin tone is dark. So, the brown colors will be better.

W1: Really?

W2: Here's a sample. Why don't you try it on?

W1: Okay. Now, what do you think, Kim?

W2: Yep. The brown color looks great on you.

W1: I think so, too. I'll get this lipstick.

9&10

May I have your attention, please? A tablet PC in a red case was left in the cafeteria this lunchtime. It has been taken to the lost and found. If this is your tablet, please go to the

lost and found between four and five o'clock and speak to Mrs. Spencer. As a reminder, the lost and found is on the second floor of the Smith Building, opposite the computer room. We would like to remind students to take care of their belongings and make sure they have everything with them when they leave a room.

11.

a.

W: What do you think of this color?

M: There are a lot of colors.

b.

M: Why don't you join me at the homeless shelter?

W: I would love to!

c.

W: I've never heard of him.

M: Really? He's a famous comedian! His picture is in all the magazines!

d.

M: Can you explain to me what it looks like?

W: It's a blue bag with a star on the front.

12.

a.

M: Do you like this jacket?

W: Yes, it looks great on you.

b.

W: Is this the lost and found?

M: Yes. What are you looking for?

c.

W: Why do you volunteer?

M: It makes me feel good to help other people.

d.

M: Who's the man in the picture?

W: Have you heard of him?